



## Grades 4 Daily Home Learning Grid

Monday, April 6, 2020

GENERAL		
Lesson Objective	Activities	Resources
To set up Microsoft teams on your device or PC.	<p><b><u>For those students who did not get onto MT last week.</u></b></p> <p><b><u>MICROSOFT TEAMS:</u></b></p> <ul style="list-style-type: none"> <li>-We will use this tool to communicate.</li> <li>-It will make things easier for us to share things as well</li> </ul> <p><b><u>ACTIVITY:</u></b></p> <ul style="list-style-type: none"> <li>-Read the blog post and follow the instructions.</li> <li>- <a href="https://fbcs.edu.ky/grade4/2020/03/18/home-learning-microsoft-teams/">https://fbcs.edu.ky/grade4/2020/03/18/home-learning-microsoft-teams/</a></li> <li>-This must be completed before any other work is done this morning.</li> <li>-Once you've logged on, say Hi on my post in our team.</li> </ul> <p><b>We need to set this up first because you will need access to all the resources on MT.</b></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft team</li> </ul>

**BIBLE**

<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
<p>Students will:</p> <ul style="list-style-type: none"><li>- Reflect on the events of Palm Sunday.</li></ul>	<p><b>Easter - Palm Sunday</b></p> <p><i>Christ died for our sins, just as the Scripture said. He was buried and He was raised from the dead on the third day, just as the Scriptures said. 1 Corinthians 15:3-4</i></p> <p><b>ACTIVITY 1</b></p> <ul style="list-style-type: none"><li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/pages/shared_activity?share_token=h9l-9XFRQviRHUVJe_aRCq&amp;prompt_id=prompt.1d805c58-b9b3-4e0d-8dce-d961665bcbc0">https://app.seesaw.me/pages/shared_activity?share_token=h9l-9XFRQviRHUVJe_aRCq&amp;prompt_id=prompt.1d805c58-b9b3-4e0d-8dce-d961665bcbc0</a></li></ul> <ol style="list-style-type: none"><li>1. With the help of YouTube, create a playlist of at least 5 songs that you think would have been played as Jesus rode in on His donkey on Palm Sunday.</li></ol>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Laptop/Tablet</li><li>- Bible</li></ul>

## READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p><b>Number the Stars</b></p> <p>- Seesaw: <a href="https://app.seesaw.me/pages/shared_activity?share_token=IkPnNBnoTIq_cGusJgDOqw&amp;prompt_id=prompt.c10f5824-1ba4-49be-9f7f-6945442844f1">https://app.seesaw.me/pages/shared_activity?share_token=IkPnNBnoTIq_cGusJgDOqw&amp;prompt_id=prompt.c10f5824-1ba4-49be-9f7f-6945442844f1</a></p> <p><b>ACTIVITY 1:</b></p> <p>1. Follow along in your Number the Stars book and listen to Chapter 11 on the link attached. <a href="https://youtu.be/LrvZYIZWs1k">https://youtu.be/LrvZYIZWs1k</a></p> <p><b>2. Stop and Think about the following:</b></p> <p>a. What was in the coffin?</p> <p>b. Why did Peter give the baby medicine?</p> <p>c. What is the plan?</p> <p>d. What do you think the connection is between Peter's bravery and Lise's death?</p> <p><b>3. Complete the following student attached:</b></p> <p><b>Prediction</b></p> <p>PROVE IT! Write or draw your prediction in the box. Prove your thinking in the circles - Why do you think your prediction will come true?</p> <p>Please remember your grammar and mechanical rules (end mark, capital letters, proper nouns).</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

## WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will be able to express feelings through applying growth mindset mentality.</p>	<p><b>School Closing Feelings Journal Entry</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- Seesaw: <a href="https://app.seesaw.me/pages/shared_activity?share_token=sP5oiVRoT2-KSt9g89-WWQ&amp;prompt_id=prompt.d820d4b9-184f-44a2-84cd-4c60b3f1e6de">https://app.seesaw.me/pages/shared_activity?share_token=sP5oiVRoT2-KSt9g89-WWQ&amp;prompt_id=prompt.d820d4b9-184f-44a2-84cd-4c60b3f1e6de</a></li><li>- We all have many feelings about learning that school will be closed for a while. It is okay to feel a lot of different feelings when we get big news. Use this writing activity to help you think about your feelings and what you CAN do, even with school being closed!</li><li>- 1. Look at the example, then take a moment to think about your own feelings!</li><li>- 2. Tap the add response button.</li><li>- 3. Use the T-tools to finish each sentence. You can also draw pictures if you would like.</li><li>- 4. You can record yourself explaining your answers if you want to!</li><li>- 5. Press the check to submit your work!</li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li></ul>

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To review number operations.	<p><b>REVIEW VIDEOS</b></p> <ul style="list-style-type: none"> <li>-Watch the relevant video if review is required.</li> <li>-Addition: <a href="https://www.youtube.com/watch?v=mAvuom42NyY">https://www.youtube.com/watch?v=mAvuom42NyY</a></li> <li>-Subtraction: <a href="https://www.youtube.com/watch?v=Y6M89-6106l">https://www.youtube.com/watch?v=Y6M89-6106l</a></li> <li>-Multiplication: <a href="https://www.youtube.com/watch?v=RVYwunbpMHA">https://www.youtube.com/watch?v=RVYwunbpMHA</a></li> <li>-Division: <a href="https://www.youtube.com/watch?v=LGqBQrUYua4">https://www.youtube.com/watch?v=LGqBQrUYua4</a></li> </ul> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>-Log on to Mathletics: <a href="https://login.mathletics.com/#/student">https://login.mathletics.com/#/student</a></li> <li>-Complete task: Test</li> </ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>-Make sure all Seesaw are <b>submitted</b> and ML tasks are completed.</li> <li>-If you have completed all your work, play Numeracy games in the Mathletics hub.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Mathletics</li> <li>- Seesaw</li> </ul>

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to review Ocean zones.	<p><b><u>OCEANS</u></b></p> <ul style="list-style-type: none"> <li>-The ocean is divided into five unique zones that are grouped according to the amount of sunlight they receive.</li> <li>-Each zone is characterized by different organisms that are able to survive the zone's unique conditions.</li> <li>-Each zone has a scientific name and a common name.</li> </ul> <p><b><u>ACTIVITY 1 (ASSESSMENT):</u></b></p> <ul style="list-style-type: none"> <li>-Log onto Seesaw: <a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a></li> <li>-Complete task: Science: Ocean Zones (Assessment)</li> <li>-Read instructions and sort the facts into the correct zones.</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>-Log on to Go Formative: <a href="https://goformative.com/login">https://goformative.com/login</a></li> <li>-Make sure you have completed all previous tasks.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Go Formative</li> <li>- Seesaw</li> </ul>

**Physical Education: Week of April 6 – 8**

Objective	Activities	Resources
<p>Demonstrate balance and coordination</p>	<p>This week’s lesson is an <u>optional</u> game for you to do with your family.</p> <p><b>However, if you did not submit the two items from last week, you need to turn them in a.s.a.p. on either Seesaw or via email to Coach Kring (<a href="mailto:rkring@fbc.edu.ky">rkring@fbc.edu.ky</a>)</b></p> <ol style="list-style-type: none"> <li>1. Post your completed March Activity Log Calendar.</li> <li>2. Post the video recording of your routine. <i>(see assignment in Seesaw for details)</i></li> </ol> <p><b>Activity:</b> Bite the Bag</p> <p>This is a “Minute to Win It” game. Your goal will be to pick up a paper bag (or cardboard box) with your mouth. You can only let your feet touch the floor – no hands, knees, etc.</p> <p>Details: <a href="https://www.youtube.com/watch?v=j8pJD_UCBX8">https://www.youtube.com/watch?v=j8pJD_UCBX8</a></p> <p><u>CHANGE FROM VIDEO</u> - I suggest instead of having multiple bags, simply have one bag/box and cut off the level that you were able to bite, and then try again. You will slowly go lower and lower down the bag/box.</p> <p>Feel free to post a photo or video on Seesaw with the lowest level you reached (Please include the measurement, such as “My lowest level was 7 inches!”) Then I will announce who reached the lowest level in the class on April 17. Have fun competing!</p> <p>*If you want a challenge, try doing the competition it on one foot!</p>	<p>Paper bag or cardboard box (i.e. cereal box) *both should be able to be destroyed</p>