



Grades 4 Daily Home Learning Grid

Tuesday, April 7, 2020

GENERAL		
Lesson Objective	Activities	Resources
To set up Microsoft teams on your device or PC.	<p><u>For those students who did not get onto MT last week.</u></p> <p><u>MICROSOFT TEAMS:</u></p> <ul style="list-style-type: none"> -We will use this tool to communicate. -It will make things easier for us to share things as well <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> -Read the blog post and follow the instructions. - https://fbcs.edu.ky/grade4/2020/03/18/home-learning-microsoft-teams/ -This must be completed before any other work is done this morning. -Once you've logged on, say Hi on my post in our team. <p>We need to set this up first because you will need access to all the resources on MT.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft team

BIBLE

Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none">- Reflect on the events of Palm Sunday and how we can worship Christ.	<p>Easter - Palm Sunday</p> <p><i>Christ died for our sins, just as the Scripture said. He was buried and He was raised from the dead on the third day, just as the Scriptures said. 1 Corinthians 15:3-4</i></p> <p>ACTIVITY 1</p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=cRtRsdoeQMOPmpj3tddb9w&prompt_id=prompt.5fa42340-9c14-4af5-ae84-8f770e6adc57- Watch the attached link as we begin our Easter celebrations.- On the student template, discuss the following:- How can you show Jesus how thankful you are for Him? Give me 3 ways that we can show Him how much we love Him.	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars - Chapter 12</p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=y3KxMdHMRySY--kF1HYcBA&prompt_id=prompt.432071e3-ab8d-4273-8226-d232fa480998</p> <p>ACTIVITY 1:</p> <p>1. Follow along in your Number the Stars book and listen to Chapter 12 on the link attached. https://youtu.be/0fQuRIQhZPk</p> <p>2. Stop and Think about the following:</p> <p>a. Which is harder: Mama's task of walking the Rosens to Henrik's boat or Papa's job of waiting to hear the news? Why?</p> <p>b. Do you think Annemarie will see Ellen again? Why or why not?</p> <p>c. What do you think has happened to Mama?</p> <p>d. Explain how the Rosens are afraid, but acting brave.</p> <p>3. Complete the following student template attached:</p> <p>Compare and Contrast</p> <p>Think deeply about how Mama and Annemarie are alike and different. (Think about their personalities, how they've reacted in each chapter of the book so far...)</p> <p>NOTE: You may write in point-form here, but please remember to capitalize your proper nouns.</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

WRITING		
OBJECTIVES	ACTIVITIES	RESOURCES
	<p>Finalizing Activities</p> <p>ACTIVITY 1:</p> <p>-Log on to Seesaw: https://app.seesaw.me/#/login</p> <p>-Make sure all Seesaw are completed and submitted.</p>	<p>- Access to internet</p> <p>- Computer / Device</p>

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
	<p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Mathletics: https://login.mathletics.com/#/student - Log on to Seesaw: https://app.seesaw.me/#/login - Make sure all Seesaw are <u>submitted</u> and ML tasks are completed. - If you have completed all your work, play Numeracy games in the Mathletics hub. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Mathletics - Seesaw

SCIENCE

OBJECTIVES	ACTIVITIES	RESOURCES
To be able to review Ocean food webs.	<p><u>OCEANS FOOD WEBS</u></p> <ul style="list-style-type: none"> - A food web consists of all the food chains in a single ecosystem. - Each living thing in an ecosystem is part of multiple food chains. - Each food chain is one possible path that energy and nutrients may take as they move through the ecosystem. - Every plant and animal species depends on another plant or animal species for its survival. <p><u>ACTIVITY 1 (ASSESSMENT):</u></p> <ul style="list-style-type: none"> - Log onto Seesaw: https://app.seesaw.me/#/login - Complete task: Science: Ocean Food Web (Assessment) - Read instructions carefully and create your ocean food web. - Refer to example for help. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Seesaw

TECHNOLOGY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to work within Microsoft Excel and use the formatting tools to create a table</p>	<p><u>PRIOR KNOWLEDGE:</u></p> <ul style="list-style-type: none"> - Insert text into cells - Merge cells - Expand the width of cells - Change the font, size and colour of text - Format cells using fill colour - Add borders <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> - Create a holiday schedule in Excel just like the one we created for your school timetable except this one will have all your holiday activities <p><u>STEPS:</u></p> <ul style="list-style-type: none"> - Open a new Excel document - Select blank document - SAVE your document in a folder where you can find it again! - Add in the days of the week (Friday to Sunday) and put the times (in hour segments, starting from 8:00am and ending at 8:00pm). - Use the image of my schedule to guide you - I have put in examples of activities – please create your own schedule for the first week of your break and design your own activities and schedule - Once completed – please email your document to me to assess - My email is: kirstenanthony0@gmail.com - This activity will take you two lessons so this will be for lesson 1 and lesson 2. <p><u>YOU MUST INCLUDE:</u></p> <ul style="list-style-type: none"> - merged cells - borders for the table - change the font - colour code your cells (so give each activity its own special colour and use the same colour every time you write that activity) - a heading for your table 	<ul style="list-style-type: none"> - Computer / Device - Microsoft Excel

	A	B	C	D
1	<i>my holiday schedule</i>			
2		10-Apr	11-Apr	12-Apr
3		Friday	Saturday	Sunday
4	8:00-9:00	WAKE UP! And eat breakfast. Nom nom		
5	9:00-10:00	Exercise	Find a new hobby	Virtual Church
6	10:00-11:00	Phone a friend	Build puzzle	
7	11:00-12:00	Chores		Send an email to friends/family
8	12:00-1:00	Luncheons. More nom nom		
9	1:00-2:00	Painting	Readathon	Painting
10	2:00-3:00			
11	3:00-4:00			
12	4:00-5:00			Board games
13	5:00-6:00	Monopoly!	Exercise	
14	6:00-7:00	Feed me please!		
15	7:00-8:00	Movie	Family games night	
16				