

## **Grades 4 Daily Home Learning Grid**

## Wednesday, April 8, 2020

GENERAL		
Lesson Objective	Activities	Resources
To set up Microsoft teams on your device or PC.	For those students who did not get onto MT last week.	- Access to internet
on your device of 1 e.	MICROSOFT TEAMS:	- Computer /
	-We will use this tool to communicate.	Device
	It will make things easier for us to share things as well	- Microsoft team
	ACTIVITY:	
	Read the blog post and follow the instructions.	
	https://fbcs.edu.ky/grade4/2020/03/18/home-learning-microsoft-teams/	
	This must be completed before any other work is done this morning.	
	Once you've logged on, say Hi on my post in our team.	
	We need to set this up first because you will need access to all the resources on MT.	

BIBLE			
Lesson Objective	Activities	Resources	
Students will:	Easter	- Access to internet	
- Reflect on the events of Easter	Christ died for our sins, just as the Scripture said. He was buried and He was raised from the dead on the third day, just as the Scriptures said.  1 Corinthians 15:3–4	- Laptop/Table	
	1 Communation 10.0-4	- Bible	
	- Seesaw: <a href="https://app.seesaw.me/pages/shared_activity?share_token=1omqf8LtQTOQt3veuV3WpA&amp;prompt_id=prompt.97cb0b91-b95b-4283-977f-d20c75f469f4">https://app.seesaw.me/pages/shared_activity?share_token=1omqf8LtQTOQt3veuV3WpA&amp;prompt_id=prompt.97cb0b91-b95b-4283-977f-d20c75f469f4</a>		
	ACTIVITY 1		
	- Watch the attached link as we continue our Easter celebrations.		
	- Art Connection:		
	- Boil an egg (please ask your parents to help you)		
	<ul> <li>Decorate your egg using markers (or whatever craft materials you have around the house). Your challenge is to decorate your egg so that it is symbolic of Jesus's love for all of us. BE SURE TO ALLOW THE EGG TO COOL BEFORE DECORATING IT!</li> </ul>		
	- Take a picture or create a video of you and your decorated egg		
	- Write a message using notes, explaining how your egg symbolizes Jesus's love for us.		
	Last step: EAT YOUR EGG!		

READING		
Lesson Objective	Activities	Resources
- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas	<ul> <li>Number the Stars - Chapter 9-12 Assessment</li> <li>Login at goformative.com</li> <li>Click "Number the Stars Test Chap. 7-12" OR</li> <li>https://goformative.com/formatives/5e8caf0f56b99248ee52eb0d</li> </ul>	<ul><li>Access to internet</li><li>Laptop/tablet</li><li>Number the Stars book</li></ul>
- Form a deeper understanding of the book's characters	- Remember that you can use you book to help you, because good readers always look back.	

WRITING		
OBJECTIVES	ACTIVITIES	RESOURCES
	ACTIVITY 1:  -Log on to Seesaw: <a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a> -Make sure all Seesaw are <a href="mailto:completed">completed</a> and <a href="mailto:submitted">submitted</a> .  - Currently there are quite a few students who have <a href="mailto:drafts">drafts</a> for in Bible and Literacy activities but have not submitted. <a href="Please submit all of your work">Please submit all of your work</a> .  - Seesaw: <a href="mailto:4">4</a> students have not submitted anything for at least 1 assignment. <a href="mailto:Please check over your Seesaw account and ensure that all work has been completed and submitted">https://app.seesaw.me/#/login</a> - If all work is complete, log on to Epic and read for at least 30 minutes.	- Access to internet - Computer / Device

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
	ACTIVITY 1:  - Quizizz: Gr.4 Mental Math: Times Tables (11 - 12)  - Code: 191819 (Expires 04/09 at 8am)  - <a href="https://quizizz.com/join">https://quizizz.com/join</a>	- Access to internet - Computer / Device - Mathletics
	ACTIVITY 1:  - Log on to Mathletics: <a href="https://login.mathletics.com/#/student">https://login.mathletics.com/#/student</a> - Complete task: Are you ready?	- Seesaw - Quizizz
	ACTIVITY 2:  - Log on to Mathletics: <a href="https://login.mathletics.com/#/student">https://login.mathletics.com/#/student</a> - Log on to Seesaw: <a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a>	
	<ul> <li>Make sure all Seesaw activities are <u>submitted</u> &amp; ML tasks are <u>completed</u>.</li> <li>Seesaw: 7 students with tasks that still need to be submitted.</li> <li>ML: 7 students with unfinished tasks.</li> </ul>	
	If you have completed all your work, play Numeracy games in the Mathletics hub.	

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To understand that we need to protect our oceans.	Marine pollution is a combination of chemicals and trash, most of which comes from land sources and is washed or blown into the ocean.      This pollution results in damage to the environment, to the health of all organisms, and to economic structures worldwide.  ACTIVITY 1:      Log onto Go Formative: <a href="https://goformative.com/login">https://goformative.com/login</a> Complete task: Science: Save our Oceans	- Access to internet - Computer / Device - Go Formative
	<ul> <li>Watch all the videos and respond to the question.</li> <li>ACTIVITY 2: <ul> <li>Check that all your Go Formatives are complete.</li> <li>3 students with unfinished tasks.</li> </ul> </li> </ul>	

SPANISH		
OBJECTIVES	ACTIVITIES	RESOURCES
See link above and in MT Spanish	- See link above and in MT - Spanish	- Access to internet - Computer / Device