



Grades 4 Daily Home Learning Grid

Friday, May 1, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, April 27 - May 1:</u></p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Wednesday, 10:00: - Literacy - Group 1 Live Class - Wednesday, 11:00 - Literacy - Group 2 Live Class - Thursday, 10:00: - Numeracy - Group 1 Live Class - Thursday, 11:00 - Numeracy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE		
Lesson Objective	Activities	Resources
	<p>Bible: 10 - Glorifying God - Assessment</p> <ul style="list-style-type: none"> - Login at goformative.com - Click “Grade 4: Bible Unit 10 Assessment” - Complete - Once submitted, review any questions missed 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>Number the Stars - Final Project - <u>DUE TODAY</u></p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me <p>ACTIVITY 1: Create the Movie Poster</p> <p>a. Design and create the movie poster for Number the stars. You may not just print pictures off of the Internet; you need to do the drawing. Draw and upload your artwork.</p> <p>b. You need to write an explanation of why you chose to design the poster the way you did. (This needs to be typed on a student response template)</p> <p>i. You need to explain how each piece of the poster relates to the story and use evidence from the story to support your design.</p> <p>ii. Your explanation needs to be at least 3 complete paragraphs with supporting details.</p> <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Weekend play watch! - I've finally found a play for Number the Stars! I've attached Part 1 in the links, and I'll paste all of the links for the rest below. ENJOY! - Part 1 - https://youtu.be/UA3Nu9ag4YE - Part 2 - https://youtu.be/bwFcUV7sGX0 - Part 3 - https://youtu.be/RWv-cHjiGD0 - Part 4 - https://youtu.be/QLF6S70BIMA <p>While watching, reflect on what's been changed up during the play and what remained true to the story.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Number the Stars novel

DESCRIPTIVE WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Use the cluster graphic organizer to build descriptions- Build show not tell, descriptive sentences	<p>Descriptive Writing - Graphic Organizer</p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Listen to my Loom lesson <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- On the student response template attached:- Choose a noun to describe. It may be easier to choose a type of food to begin with, as that's certainly easier to describe the taste.- Fill your organizer with adjectives that describe ALL senses. These must be <u>VIVID</u> adjectives. <p>ACTIVITY 3:</p> <ul style="list-style-type: none">- Using your adjectives, create 3 SHOW, NOT TELL sentences- These will later be used to create a descriptive, show, not tell, paragraph	<ul style="list-style-type: none">- Access to internet- Computer / Device

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
	<p><u>STAR MATH:</u></p> <p>THIS IS NOT FOR A GRADE BUT YOU HAVE TO DO THIS WITHOUT HELP!</p> <p><u>ACTIVITY 1: [DO BEFORE TEST]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Heading: Star Maths Date: 04/30/2020 - Rule off after your heading! - You will do your working out here. <p><u>ACTIVITY 2: STAR MATH</u></p> <ul style="list-style-type: none"> - Log on to Renaissance Learning: [Use the Google Chrome browser] - https://hosted241.renlearn.com/296/default.aspx - Username: [first initial][first four letters of last name] - Example: jbrem - Password: fbcs - Monitor Password: admin - If for some reason you need to take a break during this assessment, please remember to pause the test and enter the monitor password. - Resume the test once you are ready to begin again. - Work carefully, <u>DO YOUR WORKING OUT</u> and try your best. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Renweb