



Grades 4 Daily Home Learning Grid

Monday, April 20, 2020

GENERAL		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, April 20-24:</u></p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Wednesday, 10:00: - Literacy - Group 1 Live Class (see email sent to your parents with group lists) - Wednesday, 11:00 - Literacy - Group 2 Live Class - Thursday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft team

GENERAL		
OBJECTIVE	ACTIVITIES	RESOURCES
To understand Zoom etiquette and expectations.	<p><u>ACTIVITY:</u> Log onto goformative.com</p> <ul style="list-style-type: none"> - Complete activity: Grades 4 and 6: Video Lessons - Etiquette and Expectations 	<ul style="list-style-type: none"> -Computer or device -Access to internet - Microsoft Teams

BIBLE		
Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"> - Define glorify, praise, and worship and discuss ways to glorify God. 	<p>Bible: 10.1 - Glorifying God</p> <p><u><i>Purposing to Glorify God</i></u></p> <p><i>The Bible teaches us that God created people for the purpose of glorying and enjoying Him forever.</i></p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=Rld8Hp-vSy2PJU-h1JZ1VQ&prompt_id=prompt.436cca2b-e69c-47b4-8c79-008c62d84669 <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch the attached link, discussing why God made us and all things. <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Complete the attached student response template, answering: - 1. What is God's purpose in creating people, including you? - 2. Define the words glorify, praise, and worship. 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars - Chapter 13</p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=p9LuVpS3Q2KCSmHo7T3KcQ&prompt_id=prompt.f1d6507c-a7a3-4bd8-93ac-09b8ce556b04</p> <p>ACTIVITY 1:</p> <p>1. Follow along in your Number the Stars book and listen to Chapter 13 on the link attached.</p> <p>2. Stop and Think about the following:</p> <p>a. What happened to Mama?</p> <p>b. What is the terrible discovery Mama and Annemarie have made?</p> <p>c. What is Annemarie's new task?</p> <p>d. Why does Mama ask Annemarie to take the packet instead of going herself?</p> <p>ACTIVITY 2:</p> <p>3. Complete the following student template attached:</p> <p>Name That Quote! Identify the speaker for the following quotes. They can be found in any part of the book.</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to read, write, represent, and identify decimals expressed through thousandths.</p>	<p><u>MENTAL MATHS:</u></p> <ul style="list-style-type: none"> - Quizizz: Gr.4: Mental Maths - Times Tables Speed War - Code:470428 (Expires 04/21 at 8am) - https://quizizz.com/join <p><u>INTRODUCTION TO DECIMALS</u></p> <ul style="list-style-type: none"> - A decimal number can be defined as a number whose <u>whole number</u> part and the fractional part is separated by a decimal point. - The dot in a decimal number is called a <u>decimal point</u>. - Example: 10.52 - Whole number:10 - Fractional part: 52 <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Watch the following video: https://www.youtube.com/watch?v=KG6ILNOiMgM <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Class code: fbcs4 - Username: [first name][first letter of last name][fbcs] - Password: fbcs3227 - Complete tasks in the following order: <ol style="list-style-type: none"> 1. Place Value Hundred Thousands (Blue block) 2. Decimal Place Value (Red block) 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Quizizz

Physical Education: Fitness Challenges

Objective	Activities	Resources
Demonstrate strength and endurance through various exercises	<p>Optional Warm Up Video: Just Dance Kids - Footloose https://www.youtube.com/watch?v=UIdWodUzmkg</p> <p>Activity Guidelines: We are starting a new unit on Fitness Challenges. Today we will be completing several strength and endurance exercises.</p> <ol style="list-style-type: none">1. Log onto Seesaw and find the PE assignment entitled “Strength and Endurance Exercises”.2. Open the attachment to find the exercises for today.3. These will be endurance challenges – meaning you will be measuring how many skills you can do in a row without stopping.4. At the end there is a table where you can record your answers.5. Post your completed table to Seesaw.	<p>Device with a connection to internet</p> <p>Open space to exercise</p> <p>Yoga mat or carpeted area if possible</p>