



Grades 4 Daily Home Learning Grid

Wednesday, April 22, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, April 20-24:</u></p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Wednesday, 10:00: - Literacy - Group 1 Live Class (see blog post with group lists) - Wednesday, 11:00 - Literacy - Group 2 Live Class - Thursday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE

Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none">- Describe how to glorify God through thoughts and actions	<p>Bible: 10.3 - Glorifying God</p> <p><u><i>Honoring and Serving God</i></u></p> <p><i>To be a living sacrifice, Christians must choose to honour God in thoughts, words, and actions. For example: Believers must careful select what they choose to look at, such as movies, magazines, and television shows. and what they listen to. Also, doing chores with a positive attitude, helping people in need, and speaking kindly to others are instances of being a living sacrifice.</i></p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=k3v6QqmkSdC15l3ZDZz5fA&prompt_id=prompt.4f3c5d9f-68c2-4f39-bc6d-f16434f767a8</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Read the following Bible verses and then answer then complete the student response template:- 1 Corinthians 6:20- Romans 12:1- Colossians 3:23-24- 1 Samuel 12:24- 1 Peter 4:10-11 <p>- Read your instructions properly.</p>	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars - Chapter 16</p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=ps4-2Oy7QBu_GMhbOaiSXw&prompt_id=prompt.dbc8f2f3-8827-42ae-964f-7a7d64608c48</p> <p>ACTIVITY 1:</p> <p>1. Follow along in your Number the Stars book and listen to Chapter 16 on the Loom link attached.</p> <p>2. Stop and Think about the following:</p> <p>a. What did Annemarie learn about Peter from Uncle Henrik?</p> <p>b. What were the two clues that should have helped Annemarie know about Peter's job?</p> <p>c. Why couldn't Annemarie see the Rosens when she got to the boat?</p> <p>d. What was the point of delivering the packet?</p> <p>ACTIVITY 2:</p> <p>Complete the attached student response template:</p> <p>Visualize: What were your favorite scenes from this book? Draw and label them in the spaces below.</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Recall information descriptive writing- List adjectives that describe our five senses	<p>Descriptive Writing</p> <p>Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=QIA2eu47QcCJW8HPFcAyzg&prompt_id=prompt.c590423e-0b9b-48b6-9aae-c659a03d6570</p> <p><i>Descriptive writing describes a person, place, thing or event. Descriptive writing gives a clear and vivid picture to the reader through interesting nouns, adjectives, and verbs. It focuses on the topic and uses the senses to appeal to the reader. Remember, we focused on this at the beginning of the year? Hopefully you all thought of our Show Not Tell lessons!</i></p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Listen to "Hello Ocean" read aloud.- <u>As you listen, point out how the author uses senses to describe the ocean:</u>- What did you see in your mind as you were listening and reading along?- What words do you remember that stick out in your minds?- Remember, descriptive writing uses your senses to describe something that helps the reader create a picture in their mind while using vivid and clear words! <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- After you've listened and read "Hello Ocean", complete the student response template attached:- Think of adjectives that you could use to describe something using each of your five senses. List at least 3 adjectives for each of the senses.	<ul style="list-style-type: none">- Access to internet- Computer / Device

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to read, write, represent, and identify decimals expressed through thousandths.</p>	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan - Please have your Numeracy composition book, pencil, eraser and ruler available. - Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Numeracy / Daily Lessons <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Decimals Date: 04/23/2020 - Rule off after your heading! - Objective: To be able to read, write, represent, and identify decimals expressed through thousandths. <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - <u>https://us02web.zoom.us/j/6222833707?from=msft</u> <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Class code: fbcs4 - Username: [first name][first letter of last name][fbcs] - Password: fbcs3227 - Complete the task: 1. Decimals: Tenths and Hundredths 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Zoom - Composition book - Pencil - Ruler - Eraser

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to our Solar System and its planets.	<p><u>SOLAR SYSTEM</u></p> <ul style="list-style-type: none"> - The Universe is everything we can touch, feel, sense, measure or detect. It includes living things, planets, stars, galaxies, dust clouds, light, and even time. - We live in one of the arms of a large spiral galaxy called the Milky Way. - The Sun and its planets (including Earth) lie in this quiet part of the galaxy, about halfway out from the centre. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Username: [first name][first letter of last name][fbcs] - Example: lucashfbcs - Password: fbcs3227 - Complete task: 1. Grade 4 – Solar System Introduction 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative