



## Grades 4 Daily Home Learning Grid

Friday, April 3, 2020

GENERAL		
Lesson Objective	Activities	Resources
To set up Microsoft teams on your device or PC.	<p><b><u>For those students who did not get onto MT last week.</u></b></p> <p><b><u>MICROSOFT TEAMS:</u></b></p> <ul style="list-style-type: none"> <li>-We will use this tool to communicate.</li> <li>-It will make things easier for us to share things as well</li> </ul> <p><b><u>ACTIVITY:</u></b></p> <ul style="list-style-type: none"> <li>-Read the blog post and follow the instructions.</li> <li>- <a href="https://fbcs.edu/ky/grade4/2020/03/18/home-learning-microsoft-teams/">https://fbcs.edu/ky/grade4/2020/03/18/home-learning-microsoft-teams/</a></li> <li>-This must be completed before any other work is done this morning.</li> <li>-Once you've logged on, say Hi on my post in our team.</li> </ul> <p><b>We need to set this up first because you will need access to all the resources on MT.</b></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft team</li> </ul>

**BIBLE**

<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
<p>Students will:</p> <ul style="list-style-type: none"><li>- Sequence events in one of Jesus' parables about being ready</li></ul>	<p><b>Unit 32.2 - Christ's Return - Waiting and Watching</b></p> <p><b>ACTIVITY 1</b></p> <p><i>Jesus told His disciples a parable. It was about some people who were ready and some who were not. Jesus told this story to show the need for people to ANTICIPATE His return and to be prepared.</i></p> <ul style="list-style-type: none"><li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/pages/shared_activity?share_token=pamSa0kVQr2cygCIYxh-4g&amp;prompt_id=prompt.c1a2034f-d804-4227-8b56-ddd6129e0ce7">https://app.seesaw.me/pages/shared_activity?share_token=pamSa0kVQr2cygCIYxh-4g&amp;prompt_id=prompt.c1a2034f-d804-4227-8b56-ddd6129e0ce7</a></li></ul> <ol style="list-style-type: none"><li>1. Watch the attached link on the Parable of the Wise and foolish Girls.</li><li>2. Read Matthew 25:1-13. On the attached, number the events in the order they happened.</li><li>3. Circle the things that Christians should do as they wait for Christ's return.</li></ol>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Laptop/ Tablet</li><li>- Bible</li></ul>

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<ul style="list-style-type: none"> <li>- Read with fluency, accuracy, and meaningful expression.</li> </ul>	<p><b>FLUENCY ASSESSMENT</b></p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> <li>- Log onto Seesaw: <a href="https://app.seesaw.me/pages/shared_activity?share_token=55DudsvZT1mK9LOYRwxdSg&amp;prompt_id=prompt.7e583e1b-0ff2-43f9-8657-2164a0a0ffb2">https://app.seesaw.me/pages/shared_activity?share_token=55DudsvZT1mK9LOYRwxdSg&amp;prompt_id=prompt.7e583e1b-0ff2-43f9-8657-2164a0a0ffb2</a></li> </ul> <p>Set a timer for 1 minute. Please record your fluency.</p> <p><b>You must video or voice record to share.</b></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

## WRITING

Lesson Objective	Activities	Resources
<p>Students will be able to share their opinions about a specific topic using facts and details.</p>	<p><b>Opinion Writing Post Assessment - Due on Friday, April 3rd.</b></p> <p><b>Essential Question:</b> How do writers support their opinion using facts and details?</p> <p><b>ACTIVITY 1:</b> - <b>On Seesaw:</b> <a href="https://app.seesaw.me/pages/shared_activity?share_token=CftFyyE5RVeQOQc75vniUw&amp;prompt_id=prompt.8fcf2d29-5dc4-4c6f-a151-8260d78d944f">https://app.seesaw.me/pages/shared_activity?share_token=CftFyyE5RVeQOQc75vniUw&amp;prompt_id=prompt.8fcf2d29-5dc4-4c6f-a151-8260d78d944f</a></p> <p><b>Grades 4-6 students should be allowed to use their mobile phones during school time.</b> <b>Do you agree with this statement?</b></p> <p><b>Write an opinion piece stating your opinion on this statement.</b> Remember it needs to include everything you have learned about opinion writing and debates (an introduction, at least 3 strong reasons for your opinion, and a conclusion for a total of 5).</p> <p><b>You will have 3 days to submit your final piece - Due on Friday, April 3rd.</b> This is our Post Assessment, so this is nothing new and the time limit is the same. Give yourself at least 30 minutes each day to work on this. Please look back over your writing composition book. You've been taught how to do this, so just put that into practice.</p> <ol style="list-style-type: none"><li>1. Create your draft</li><li>2. Proofread, edit, and improve your writing</li><li>3. Submit</li></ol> <p>Use the cheat sheet to help you to write your opinion piece.</p>	<p>- Access to internet - Laptop/tablet</p>

## SOCIAL STUDIES

Lesson Objective	Activities	Resources
<p>Students will discover facts and details about our neighbor, Cuba.</p>	<p><b>Unit 5 - Our Neighbours to the North - DUE MONDAY, APRIL 6</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/pages/shared_activity?share_token=hbvOu-hzTyS_yTEmeBlJpw&amp;prompt_id=prompt.3096c72d-8208-49bc-b436-36ebec7b07ed">https://app.seesaw.me/pages/shared_activity?share_token=hbvOu-hzTyS_yTEmeBlJpw&amp;prompt_id=prompt.3096c72d-8208-49bc-b436-36ebec7b07ed</a></li><li>- <b>Read pages 62-65 from your Social Studies textbook</b> (copies of this can be found on MT - Social Studies)</li><li>- <b>Explore the website, Wonderopolis (<a href="http://www.wonderopolis.org">www.wonderopolis.org</a>) to learn some new things about Cuba!</b></li><li>- <b>In the template provided, use the :label: tool to share what you discovered. Tell me:</b></li><li>- <b>Three things you remember from your reading;</b></li><li>- <b>Two things you thought were interesting from Wonderopolis; and</b></li><li>- <b>One question you still have.</b></li></ul> <p><b>Please use full sentences.</b></p>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Laptop/tablet</li><li>- Social Studies Textbook</li></ul>

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to divide whole numbers. (One-digit divisor and two or three-digit dividend)	<p><b><u>DIVISION</u></b></p> <ul style="list-style-type: none"> <li>-Division is the opposite of multiplication.</li> <li>-Parts of a division sum: Divisor, dividend and quotient.</li> <li>-Watch the following video:</li> <li>-<a href="https://www.youtube.com/watch?v=LGqBQrUYua4">https://www.youtube.com/watch?v=LGqBQrUYua4</a></li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>-Log on to Mathletics: <a href="https://login.mathletics.com/#/student">https://login.mathletics.com/#/student</a></li> <li>-Complete task: Divide:1-digit divisor 1</li> <li>-If you need help – click the “i” button on the top right.</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>-Complete any unfinished tasks in Mathletics or Seesaw.</li> <li>-If you have completed all your work, play Numeracy games in the Mathletics hub.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Seesaw</li> <li>- Mathletics</li> </ul>

<b>SCIENCE</b>		
<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>RESOURCES</b>
<p>To be able to review the content on Oceans.</p>	<p><b><u>OCEANS</u></b></p> <ul style="list-style-type: none"> <li>-We have learnt about the following:</li> <li>-Properties of fresh water and salt water</li> <li>-The names of the 5 oceans and 7 continents</li> <li>-Waves, tides and currents</li> <li>-Geology of the ocean floor</li> <li>-Ocean zones</li> <li>-Organisms of the ocean</li> </ul> <p><b><u>ACTIVITY 1 (REVIEW):</u></b></p> <ul style="list-style-type: none"> <li>-Review your notes in your Science workbook and your activities in Go Formative.</li> <li>-Log on to Go Formative: <a href="https://goformative.com/login">https://goformative.com/login</a></li> </ul> <p><b><u>ACTIVITY 2 (ASSESSMENT):</u></b></p> <ul style="list-style-type: none"> <li>-Click "Open" on the task named: Grade 4: Oceans (Assessment)</li> <li>-<b>This task will only open at 12pm</b> and all others activities on Go Formative will be closed at the same time.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Go Formative</li> </ul>