



## Grades 4 Daily Home Learning Grid

Monday, May 11, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><b><u>MT meeting times this week, May 11-15:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Monday, 10:00:</b> - Numeracy - Group 1 Live Class</li> <li>- <b>Monday, 11:00:</b> - Numeracy - Group 2 Live Class</li> <li>- <b>Tuesday, 9:00am:</b> - Morning check-in</li> <li>- <b>Tuesday, 10:00:</b> - Literacy - Group 1 Live Class</li> <li>- <b>Tuesday, 11:00:</b> - Literacy - Group 2 Live Class</li> <li>- <b>Wednesday, 10:00:</b> - Numeracy - Group 1 Live Class</li> <li>- <b>Wednesday, 11:00:</b> - Numeracy - Group 2 Live Class</li> <li>- <b>Thursday, 10:00:</b> - Literacy - Group 1 Live Class</li> <li>- <b>Thursday, 11:00:</b> - Literacy - Group 2 Live Class</li> <li>- <b>Friday, 9:00am:</b> - Morning check-in</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul>

Spirit Week - May 11-15, 2020					
	Monday May 11	Tuesday May 12	Wednesday May 13	Thursday May 14	Friday May 15
<b>Daily Theme</b>	Blue/ Yellow Day	Wacky Wear Day or Crazy Hair Day	Wellness Wednesday	International Dress Day	Superhero Day
<b>Resources (Not mandatory!)</b>	Blue/Yellow Clothing	Wacky Clothes/Crazy Hair Accessories	Doing Activities You Enjoy	Dress Like a Country/Flag	Dress like a Superhero

<b>CHAPEL</b>		
<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
	<b>ACTIVITY:</b> <ul style="list-style-type: none"> <li>- Listen to Chapel <a href="https://youtu.be/SX2iWdsfloU">https://youtu.be/SX2iWdsfloU</a></li> <li>- Feel free to send a message to Mr. Holtzhouse and Ms. Durksen, thanking them for our Chapel message</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> </ul>

<b>BIBLE</b>		
<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
Students will:  - Study lesson review-	<b>Unit 11: The Sin Nature - Assessment Review</b>  <b>ACTIVITY 1:</b> <ul style="list-style-type: none"> <li>- Study the Unit 11 Lesson Review on the blog link above. This will also be saved in MT - Files - Bible - Unit 11 Review</li> <li>- <b>Be prepared for an Assessment on Wednesday, May 13</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> </ul>

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</li> <li>- Form a deeper understanding of the book's characters</li> </ul>	<p><b>The One and Only Ivan - pages 27-31</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Listen to my Loom lesson covering pages27-31</li> <li>- <b>Loom Reading:</b> <a href="https://www.loom.com/share/18161d3a58674ac8bcc7870dfa6e951d">https://www.loom.com/share/18161d3a58674ac8bcc7870dfa6e951d</a></li> <li>- <b>STOP AND THINK:</b> <ul style="list-style-type: none"> <li>- a. How does Stella look?</li> <li>- b. Where did Stella come from before Mack got her?</li> <li>- c. How was she treated?</li> <li>- d. What is a claw-stick and what is it used for?</li> </ul> </li> </ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/">https://app.seesaw.me/</a></li> <li>- Complete the attached student response template, discussing:</li> <li>- STELLA: <ul style="list-style-type: none"> <li>- Compare and Contrast Stella and Ivan: How are Stella and Ivan alike and different? Tell two ways that they are alike and different. <b>Think deeper</b>...we already know that Stella is an elephant and Ivan is a gorilla.</li> </ul> </li> </ul> <p><b>ACTIVITY 3:</b></p> <ul style="list-style-type: none"> <li>- Re-listen and read these pages again, so that you can make deeper connections to the novel.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

## SPIRIT WEEK ART

OBJECTIVES	ACTIVITIES	RESOURCES
	<p><b>Blue and Yellow Focus</b></p> <p><b>ACTIVITY 1: [OPTIONAL]</b></p> <ul style="list-style-type: none"><li>- Dress in an outfit that has blue and yellow in it</li><li>- If you've done this, be sure to tell Mr. B about it</li></ul> <p><b>ACTIVITY 2: [OPTIONAL]</b></p> <ul style="list-style-type: none"><li>- ART FOCUS:</li><li>- Watch my Loom Lesson on Piet Mondrian, a favorite artist of mine: <a href="https://www.loom.com/share/59ac3118f438491490918fbc9f56e2b6">https://www.loom.com/share/59ac3118f438491490918fbc9f56e2b6</a></li><li>- Create your own version of Piet Mondrian's artwork by watching: <a href="https://youtu.be/rknG39TENTY">https://youtu.be/rknG39TENTY</a></li></ul> <p><b>ACTIVITY 3: [OPTIONAL]</b></p> <ul style="list-style-type: none"><li>- Upload your artwork to MT chats so that the class can see what you've created</li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li><li>- White drawing paper</li><li>- Pencil</li><li>- Eraser</li><li>- Black marker or sharpie</li><li>- Ruler</li><li>- Crayons/oil pastels - black, yellow, blue, red (optional)</li></ul>

## NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to write decimals in a variety of forms. (Standard, written and expanded form)</p>	<p><b><u>LIVE TEACHING:</u></b></p> <ul style="list-style-type: none"> <li>- <b>10am to 10.40am: Group 1</b></li> <li>- Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle</li>   <li>- <b>11am to 11.40am: Group 2</b></li> <li>- Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh</li>   <li>- <b>Please have your Numeracy composition book, pencil, eraser and ruler available.</b></li> <li>- Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Numeracy / Daily Lessons</li> </ul> <p><b><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></b></p> <ul style="list-style-type: none"> <li>- <b>Open your composition book to the next clean page.</b></li> <li>- Follow our usual layout!!!</li> <li>- Heading: Standard and Expanded form      Date: 05/11/2020</li> <li>- Rule off after your heading!</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Click the link to join my live lesson – Only join when it is your time slot.</b></li> <li>- <a href="https://us02web.zoom.us/j/6222833707?from=msft">https://us02web.zoom.us/j/6222833707?from=msft</a></li> </ul> <p><b><u>ACTIVITY 3:</u></b></p> <ul style="list-style-type: none"> <li>- Log on to Seesaw: <a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a></li> <li>- <b>Complete activity: Numeracy: 2.Standard and Expanded form of Decimals.</b></li> <li>- Read the instructions, complete and submit.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Seesaw</li> <li>- Zoom</li> </ul>

**Physical Education: Fitness Challenges**

Objective	Activities	Resources
<p>Demonstrate aerobic fitness</p>	<p>Happy spirit week everyone! Although we are not able to be all together at school, we will still have fun and celebrate our FBCS family. This assignment is inspired by our theme for Friday – Superheroes!</p> <p><b>Warmup Video:</b> <i>Superheroes / Athletic Track</i>  <a href="https://www.youtube.com/watch?v=f9KqF_11EYc">https://www.youtube.com/watch?v=f9KqF_11EYc</a></p> <p><b>Activity:</b> Superhero Fitness</p> <ol style="list-style-type: none"> <li>1. Click the link below to complete the exercise video:  <i>Avengers HIIT Fitness Warmup:</i>  <a href="https://www.youtube.com/watch?v=sqZFz44AB78&amp;list=PLjaagFOBedCj9fxSW-ZGntGfJEfSFPfRM&amp;index=2">https://www.youtube.com/watch?v=sqZFz44AB78&amp;list=PLjaagFOBedCj9fxSW-ZGntGfJEfSFPfRM&amp;index=2</a> (7 minutes)</li> <li>2. The workout will display 3 exercises at a time for each superhero. Quickly choose one exercise to do for the 40 seconds. (Feel free to pause and rewind the video if needed.)</li> <li>3. After you are done with the workout, choose your favorite superhero and <u>one</u> exercise from their section.</li> <li>4. Record a video yourself doing your chosen exercise and post it to Seesaw.</li> </ol>	<p>Device with a connection to internet</p> <p>Open space to exercise</p>