



Grades 4 Daily Home Learning Grid

Monday, May 4, 2020

| LIVE CLASS SCHEDULE | | |
|---------------------|---|---|
| Lesson Objective | Activities | Resources |
| | <p><u>MT meeting times this week, May 4 - 9:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in | <ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team |

| GRADE 4: REMOTE LEARNING GROUPS | |
|--|--|
| GROUP 1 | GROUP 2 |
| Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle | Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan |

| BIBLE | | |
|---|---|--|
| Lesson Objective | Activities | Resources |
| <p>Students will:</p> <ul style="list-style-type: none"> - Sequence the events related to the Fall | <p>Bible: 11.1</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to the attached link on Adam and Eve (Genesis 2-3) - https://youtu.be/N7NMPQjI91o <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Complete the attached student response template: - 1. Look up the words temptation and sin nature in your Bible Workbook Glossary. Use the words to complete the paragraph. - 2. Review by skimming the Bible truth in Genesis 2:7-3:19 (the Bible story that you just listened to). Number the events in the order they happened | <ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible |

READING

| OBJECTIVES | ACTIVITIES | RESOURCES |
|---|---|---|
| <p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters | <p>The One and Only Ivan - Pre-Reading Activity</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me <p>ACTIVITY 1:</p> <p>Watch The One and Only Ivan Official Book Trailer on the attached link: https://youtu.be/UtPdqv2crQ0</p> <p>ACTIVITY 2:</p> <p><i>Ivan is an easygoing gorilla. Living at the Exit 8 Big Top Mall and Video Arcade, he has grown accustomed to humans watching him through the glass walls of his domain. He rarely misses his life in the jungle. In fact, he hardly ever thinks about it at all.</i></p> <p><i>Instead, Ivan thinks about TV shows he's seen and about his friends Stella, an elderly elephant, and Bob, a stray dog. But mostly Ivan thinks about art and how to capture the taste of a mango or the sound of leaves with color and a well-placed line.</i></p> <p><i>Then he meets Ruby, a baby elephant taken from her family, and she makes Ivan see their home—and his own art—through new eyes. When Ruby arrives, change comes with her, and it's up to Ivan to make it a change for the better.</i></p> <ul style="list-style-type: none"> - Complete the student response template attached, discussing: <ul style="list-style-type: none"> - What You Know - What You Want to Know - What You Learned ...about gorillas | <ul style="list-style-type: none"> - Access to internet - Computer / Device |

GRAMMAR

| OBJECTIVES | ACTIVITIES | RESOURCES |
|---|---|---|
| <p>Students will:</p> <ul style="list-style-type: none">- Combine pronouns and verbs to write contractions- Proofread for contraction errors | <p>Grammar: 6.6 - Contractions with Pronouns</p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me <p>Pronouns and verbs can be combined to form contractions. Use an apostrophe (') in place of the letters that are left out.</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Turn to page 216 in your English textbook- Pay special attention to the chart with Pronouns and Verb Contractions- Listen to the YouTube video on Contractions with Pronouns: https://youtu.be/BU8qOBAkke4 <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- On the student response template attached in the Seesaw activity:- A. Write the two words that make up each underlined contraction/- B. Proofread section B and correct the 6 incorrect contractions in the post card greeting. | <ul style="list-style-type: none">- Access to internet- Computer / Device- English Textbook |

NUMERACY

| OBJECTIVES | ACTIVITIES | RESOURCES |
|--|---|--|
| <p>To be able to compare and order decimals.</p> | <p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan - Please have your Numeracy composition book, pencil, eraser and ruler available. - Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Numeracy / Daily Lessons <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Comparing and Ordering Decimals Date: 05/04/2020 - Rule off after your heading! <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 80%. - Complete the task: <ol style="list-style-type: none"> 1. Ordering Decimals to Hundredths (15 Questions) (Next level) 2. Finish all incomplete tasks. | <ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Zoom |

Physical Education: Fitness Challenges

| Objective | Activities | Resources |
|---|---|--|
| Demonstrate aerobic fitness and flexibility | <p>Activity Guidelines:</p> <ol style="list-style-type: none">1. Log onto Seesaw and find the PE assignment entitled “Fitness and Flexibility”.2. Click the link below to complete the exercise video: <i>Kids Circuit Workout</i> (11 minutes) https://www.youtube.com/watch?v=97QFX3w1E43. Return to seesaw and view the picture cards of the eight stretches for today.4. Practice holding each stretch for at least 10 seconds. When applicable, be sure to do both sides of your body.5. Then choose one favorite exercise from the video and one favorite stretch from <u>the picture cards</u>.6. Next, record a video of yourself completing the exercise and stretch of your choice for 10 seconds each.7. Post your completed video to Seesaw. | Device with a connection to internet Open space to exercise |