



Grades 4 Daily Home Learning Grid

Wednesday, May 6, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 4 - 9:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

GRADE 4: REMOTE LEARNING GROUPS	
GROUP 1	GROUP 2
Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle	Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan

BIBLE		
Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"> - Explain why rationalizing sin is wrong 	<p>Unit 11.3 - The Sin Nature - Rationalizing Sin</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - People sin against God with their thoughts, words, and actions. - Watch links on resisting sin temptation: <ul style="list-style-type: none"> - https://youtu.be/dSeNxHg8-WM - https://youtu.be/94IPF1CYybA - Be prepared to discuss in our Live Check-In Meeting on Friday. <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Complete the attached student response template: <ul style="list-style-type: none"> - People often make excuses for their sin by rationalizing their wrongdoing. But, all sin misses the mark of God’s holiness. Read the statements made by fourth graders. Write an explanation telling why each statement is sinful. 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 11-20</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen my Loom lesson covering pages 11-20 and follow along: https://www.loom.com/share/64bac3bea01943b89584e461c6476c79 - STOP AND THINK: - A. Who is Julia? What does Ivan think about her? - B. What are me-balls? - C. Who is Tag and what do you think happened to her? - D. Why does Ivan say that he's learned not to get his hopes up? <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Complete the attached student response template, discussing: - Setting: Where does this story take place? DESCRIBE the setting. - Draw a picture of the setting. - Draw and label Ivan and the other characters. - Write a detail about each character next to their picture. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR		
OBJECTIVES	ACTIVITIES	RESOURCES
	<ul style="list-style-type: none"> - No new grammar assignments. - <u>Use this time to complete any undone work.</u> 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

SOCIAL STUDIES		
OBJECTIVES	ACTIVITIES	RESOURCES
	<p>Unit 5 Assessment - Our Neighbours to the North</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Login at goformative.com - Click "Grade 4: SS - Unit 5: Our Neighbours to the North" - READ EACH QUESTION CAREFULLY! 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to compare and order decimals.</p>	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan - Please have your Numeracy composition book, pencil, eraser and ruler available. - Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Numeracy / Daily Lessons <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Ordering Decimals Date: 05/05/2020 - Rule off after your heading! <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 80%. - Complete the task ALL unfinished tasks. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Zoom

MUSIC		
OBJECTIVES	ACTIVITIES	RESOURCES
	<p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - This week's a music lesson is up and running in QuaverMusic. - Log-in to complete - Contact Miss Janelle if you have questions. - janelle@sparkcayman.com 	<ul style="list-style-type: none"> - Access to internet - Computer / Device