



Grades 4 Daily Home Learning Grid

Thursday, May 7, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 4 - 9:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

GRADE 4: REMOTE LEARNING GROUPS	
GROUP 1	GROUP 2
Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle	Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan

BIBLE		
Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"> - Conclude that sin leads to spiritual death but that faith in Christ leads to spiritual life. 	<p>Unit 11.4 - The Sin Nature - God's Solution for Sin</p> <p><i>Adam and Eve's sin brought to spiritual death to themselves and all people. Jesus's sacrifice on the cross brings new life to all who believe.</i></p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch this video that explains when a person accepts Christ as Savior, God no longer looks at the person's old sin nature. God sees a person in a way way, as someone who has been brought back into a relationship with Him through Christ. Once forgiven, God sees the person as holy and blameless because of Christ: https://youtu.be/8Z_SMrnEial <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Complete the attached student response template: - First read the verses on the cross, and then write the Bible references under the correct headings. Finally, trace a path through the cross. 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 20-26</p> <p><u>LIVE TEACHING</u></p> <p>-10am to 10.40am: Group 1</p> <ul style="list-style-type: none"> -Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle <p>-11am to 11.40am: Group 2</p> <ul style="list-style-type: none"> -Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan -Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Follow along as we read pages 20-26, together during our live classes - STOP AND THINK: <ul style="list-style-type: none"> - a. Why does Ivan think (at first) that he's the only gorilla left in the world? - b. What makes Ivan realize that there may be more gorillas in the world? - c. Do you think that Ivan is happy and content with living in his 'domain'? <p>ACTIVITY 2: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Complete the attached student response template, discussing: <ul style="list-style-type: none"> - TEXT BASED QUESTIONS: <ul style="list-style-type: none"> - What did Ivan want to tell the boy who said that "He must be the loneliest gorilla in the world?" - What does Ivan do all day? - Why does Ivan think that he was the last gorilla on earth and how does that change? <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - You can listen to my Loom lesson covering pages 20-26 again, if and when you need to review - Loom Reading: https://www.loom.com/share/4bd774c53fd046119844e368dfa9a4b9 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

DESCRIPTIVE WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Create a detailed, show not tell paragraph	<p>Descriptive Writing - Show Not Tell Paragraph</p> <p><u>LIVE TEACHING</u></p> <p>-10am to 10.40am: Group 1</p> <ul style="list-style-type: none">-Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle <p>-11am to 11.40am: Group 2</p> <ul style="list-style-type: none">-Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan-Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none">- Discuss the importance of descriptive writing- Why do we need to learn this? <p>ACTIVITY 2: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me- Complete the attached student response template:- Using your vivid adjectives from last week, create a paragraph describing your chosen noun- Your paragraph should be at least 7 sentences long- <u>Remember, the point of this is to be descriptive. SHOW me, don't tell me</u>	<ul style="list-style-type: none">- Access to internet- Computer / Device

NUMERACY


OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to compare and order decimals.</p>	<p><u>ORDERING DECIMALS [LAST LESSON]</u></p> <ul style="list-style-type: none"> - Set up a table with the decimal point in the same place for each number. (Uploaded one in MT if needed) - Write in each number and fill in the empty squares with zeros. - Compare using the first column on the left. - If the digits are equal move to the next column to the right until one number wins. - List the numbers correctly according to the instruction given. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 80%. - Class code: fbcs4 - Username: [first name][first letter of last name][fbcs] - Password: fbcs3227 - Complete task: Ordering decimals to thousandths 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to planet Earth.	<p><u>EARTH</u></p> <ul style="list-style-type: none"> - Earth is the third planet from the Sun and our home planet. - Earth revolves around the Sun once every 365.25 days – this is known as one Earth year. - Around 71% of the Earth is covered with saltwater. - Earth is the only planet that has water in liquid form on its surface. - Earth's atmosphere is made up of mostly nitrogen and oxygen. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Username: [first name][first letter of last name][fbcs] - Example: lucashfbcs - Password: fbcs3227 - Complete task: 5. Grade 4 Science: Solar System - Earth 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative

Grade 4 Spanish – Week May 4-7 lesson 1

Las emociones y los estados fisicos (feelings and emotions)


Agreement between adjectives and nouns

OBJECTIVE	ACTIVITIES	RESOURCES																				
<p>Learn agreement between adjective and noun in Spanish.</p>	<p>ACTIVITY 1: Review; reed carefully next page explaining the agreement between nouns and adjectives.</p> <p style="text-align: center;">Adjective Agreement</p> <p>Remember that in Spanish, the adjective always agrees in <u>gender</u> and <u>number</u> with the noun it modifies.</p> <table border="1" data-bbox="432 699 1230 1003"><thead><tr><th>MASCULINE SINGUALR</th><th>FEMENINE SINGULAR</th><th>MASCULINE PLURAL</th><th>FEMENINE PLURAL</th></tr></thead><tbody><tr><td>serio</td><td>seria</td><td>serios</td><td>serias</td></tr><tr><td>paciente</td><td>paciente</td><td>pacientes</td><td>pacientes</td></tr><tr><td>trabajador</td><td>trabajadora</td><td>trabajadores</td><td>trabajadoras</td></tr><tr><td>joven</td><td>joven</td><td>jóvenes</td><td>jóvenes</td></tr></tbody></table> <p><i>What does happen when there is boys and girls? We use the masculine plural form .</i></p> <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Write the feeling and emotion under each picture that correspond to the meaning in Spanish being aware of the rules between the adjective (feeling) and the noun.-- In case you cant print it, write the feeling or emtion in English and then in Spanish. <p>Once you complete assignment upload on Seesaw in the Spanish folder.</p> <p>Dios les bendiba </p>	MASCULINE SINGUALR	FEMENINE SINGULAR	MASCULINE PLURAL	FEMENINE PLURAL	serio	seria	serios	serias	paciente	paciente	pacientes	pacientes	trabajador	trabajadora	trabajadores	trabajadoras	joven	joven	jóvenes	jóvenes	<p>Access to internet</p> <p>Computer or device.</p> <p>- See Spanish link above</p>
MASCULINE SINGUALR	FEMENINE SINGULAR	MASCULINE PLURAL	FEMENINE PLURAL																			
serio	seria	serios	serias																			
paciente	paciente	pacientes	pacientes																			
trabajador	trabajadora	trabajadores	trabajadoras																			
joven	joven	jóvenes	jóvenes																			

Grade 4 Spanish – Week May 4-7 lesson 2

Las emociones y los estados fisicos (feelings and emotions)

Verb “estar” (to be)

OBJECTIVE	ACTIVITIES	RESOURCES
Know the forms of the verb “estar” en first, second and third person	<p>ACTIVITY 1: Write in your book the follow: In order to describe my feelings and emotions and how other feel, we need to know the forms of the verb to be” estar”.</p> <p>Yo estoy - I am Tú estás - you are Él está - he is Ella está - she is</p> <p>We can also replace the personal pronouns for names and write the form of the verb that matches with the subject, example:</p> <p>Ella está, María está – she is, María is. Él está, Juan está - he is, Juan is.</p> <p>ACTIVITY 3: Let’s describe how I and others feel today</p> <p>Yo estoy contento. Ella esta emocionada.</p> <p>ACTIVITY 4:</p> <ul style="list-style-type: none">- Complete sentences by writing the correct formof the verb “estar”, next page.- In case you cant print, write the complete senteces, take a picture and then send it to Sra. Powell email: FPowell@fbc.edu.ky or upload on seesaw in the Spanish folder. <p>Dios les bendiba </p>	<ul style="list-style-type: none">- Computer or device.- Access to internet.- See Spanish link above