



Grades 4 Daily Home Learning Grid

Tuesday, May 12, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 11-15:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

Spirit Week - May 11-15, 2020					
	Monday May 11	Tuesday May 12	Wednesday May 13	Thursday May 14	Friday May 15
Daily Theme	Blue/Yellow Day	Wacky Wear Day or Crazy Hair Day	Wellness Wednesday	International Dress Day	Superhero Day
Resources (Not mandatory!)	Blue/Yellow Clothing	Wacky Clothes/Crazy Hair Accessories	Doing Activities You Enjoy	Dress Like a Country/Flag	Dress like a Superhero

BIBLE		
Lesson Objective	Activities	Resources
Students will: - Study lesson review-	Unit 11: The Sin Nature - Assessment Review ACTIVITY 1: <ul style="list-style-type: none"> - Study the Unit 11 Lesson Review on the blog link above. This will also be saved in MT - Files - Bible - Unit 11 Review - Be prepared for an Assessment on Wednesday, May 13 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 32-37</p> <p><u>LIVE TEACHING</u></p> <p>-10am to 10.40am: Group 1</p> <ul style="list-style-type: none"> -Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle <p>-11am to 11.40am: Group 2</p> <ul style="list-style-type: none"> -Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan -Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Follow along as we read pages 32-37, together during our live classes - STOP AND THINK: <ul style="list-style-type: none"> - a. Why is Mac in a bad mood at the beginning of page 32? - b. Why does Ivan plan on eating more food? - What words would you use to describe Bob? - How does Bob's tail talk? <p>ACTIVITY 2: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - BOB: <ul style="list-style-type: none"> - A CAUSE is an event or action that makes something happen. - An EFFECT is what happens as a result of an event or action. - CAUSE = why? Think of the word "because" when trying to figure out the cause. - EFFECT = what? Think of the word "so" when trying to figure out the effect. - Fill in the missing causes and effects. <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: 	<ul style="list-style-type: none"> - Access to internet - Computer / Device


SPIRIT WEEK - CRAZY HAIR AND/OR ACCESSORIES

OBJECTIVES	ACTIVITIES	RESOURCES
	<p>Crazy Hair, Wacky Clothes, and/or Accessories</p> <p>ACTIVITY 1: [OPTIONAL]</p> <ul style="list-style-type: none"> - Come to class with crazy hair, wacky clothes, and/or accessories - Upload a photo of yourself (with your parents permission!) to MT so that I can add it to Facebook <p><u>LIVE TEACHING</u></p> <p>-10am to 10.40am: Group 1</p> <ul style="list-style-type: none"> -Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle <p>-11am to 11.40am: Group 2</p> <ul style="list-style-type: none"> -Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan -Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Listen to and discuss Crazy Hair - https://youtu.be/fX3kAUx1bPc - Listen and discuss Crazy Hair Day - https://youtu.be/8hBo7LwEafg <p>ACTIVITY 2: [AFTER LIVE LESSON - OPTIONAL]</p> <ul style="list-style-type: none"> - Create your own Crazy Hair Artwork and then take a picture with it, comparing your artwork and your crazy hair, wacky clothes, or accessories: - Download the template for an idea to create your own artwork 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
	<p><u>DECIMALS</u></p> <p><u>MENTAL MATHS:</u></p> <ul style="list-style-type: none"> - Quizizz: Gr.4: Mental Maths – Times Tables (0 - 12) - Code: 672921 (Expires 05/13 at 8am) - https://quizizz.com/join <p><u>ACTIVITY 1 (ASSESSMENT):</u></p> <ul style="list-style-type: none"> - Log on to Seesaw: https://app.seesaw.me/#/login - Complete activity: Numeracy: 3.Decimals (Assessment) - Read the instructions, complete and submit. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Quizizz - Seesaw

Grade 4 Spanish – Week May 11-14 lesson 1


Las emociones y los estados físicos (feelings and emotions) reviewing

OBJECTIVE	ACTIVITIES	RESOURCES
<p>Get familiar with the vocabulary.</p>	<p>ACTIVITY 1: Let's review feeling and emotions: Vocabulary: Estoy: I am Contento: content Nervioso: nervous Triste: sad Confundido: confused Calmado: calm Apenado: ashamed Orgullosa: proud Enfadado: upset Aterrado: terrified Soñoliento: dozy</p> <p style="margin-left: 200px;"> Enfermo: Sick Feliz: happy Cansado: tired Aburrido: bored Asustado: scared Avergonzado: embarrassed Enojado: angry Satisfecho: satisfied Feliz: happy Preocupado: worried</p> <p>ACTIVITY 2: Draw the corresponding face that matches the expression. If you can print, draw the face and then the feautres expressions depending on the feeling Once you complete assignment upload on Seesaw on the Spanish folder.</p> <p>Dios les bendiba </p>	<ul style="list-style-type: none"> - Computer or device. - See link for face expressions template

Grade 4 Spanish – Week May 11-15 lesson 2

Las emociones y los estados fisicos (feelings and emotions)

Verb “estar” (to be)

OBJECTIVE	ACTIVITIES	RESOURCES
<p>Know the forms of the verb “estar” in plural form.</p>	<p>ACTIVITY 1: Write in your book the follow: In order to describe my feelings and emotions and how other feel, we need to know the forms of the verb to be” estar”.</p> <p>Nosotros estamos - We are Ellos están - they (boys) are Éllas están - they (girls) are Ustedes están - you all are</p> <p>Let’s put everything together:</p> <p>We are happy nosotros estamos alegres They are sad ellos están tristes</p> <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Draw a line to match the picture with the feeling description in Spanish. - In case you cant print, write the complete senteces and draw a face beside it. After take a picture and then send it to Sra. Powell email: FPowell@fbc.edu.ky or upload on seesaw in the Spanish folder. <p>Dios les bendiga </p>	<p>Computer or device.</p> <p>Access to internet.</p> <p>- See link for face additional pages</p>