



## Grades 4 Daily Home Learning Grid

Wednesday, May 13, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><b><u>MT meeting times this week, May 11-15:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Monday</b>, 10:00: - Numeracy - Group 1 Live Class</li> <li>- <b>Monday</b>, 11:00 - Numeracy - Group 2 Live Class</li> <li>- <b>Tuesday</b>, 9:00am: - Morning check-in</li> <li>- <b>Tuesday</b>, 10:00: - Literacy - Group 1 Live Class</li> <li>- <b>Tuesday</b>, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Wednesday</b>, 10:00: - Numeracy - Group 1 Live Class</li> <li>- <b>Wednesday</b>, 11:00 - Numeracy - Group 2 Live Class</li> <li>- <b>Thursday</b>, 10:00: - Literacy - Group 1 Live Class</li> <li>- <b>Thursday</b>, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Friday</b>, 9:00am: - Morning check-in</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul>

Spirit Week - May 11-15, 2020					
	Monday May 11	Tuesday May 12	Wednesday May 13	Thursday May 14	Friday May 15
<b>Daily Theme</b>	Blue/Yellow Day	Wacky Wear Day or Crazy Hair Day	<b>Wellness Wednesday</b>	International Dress Day	Superhero Day
<b>Resources (Not mandatory!)</b>	Blue/Yellow Clothing	Wacky Clothes/Crazy Hair Accessories	<b>Doing Activities You Enjoy</b>	Dress Like a Country/Flag	Dress like a Superhero

BIBLE		
Lesson Objective	Activities	Resources
Students will:	<p><b>Unit 11: The Sin Nature - Assessment</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Login at <a href="http://goformative.com">goformative.com</a></li> <li>- Click "Grade 4: Bible: Unit 11 - Sin Nature"</li> <li>- Complete Assessment</li> </ul> <p><u>Remember, work carefully and take your time. Use your notes to assist you.</u></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> </ul>

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Read a book of their choosing for enjoyment</li> </ul>	<p><b>Wellness Wednesday - Free Choice Reading</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Log on to Epic Books: <a href="http://www.getepic.com">www.getepic.com</a></li> <li>- <b>Complete</b> at least <b><u>one book of your choice TODAY!</u></b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

**WELLNESS WEDNESDAY**

<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>RESOURCES</b>
	<p><b>Wellness Wednesday</b></p> <p><b>ACTIVITY 1: [OPTIONAL]</b></p> <ul style="list-style-type: none"><li>- Take some time to do something that you love or enjoy doing</li><li>- Some examples are:<ul style="list-style-type: none"><li>- Bake some goodies</li><li>- Cook a meal</li><li>- Go outside and enjoy nature</li><li>- Play a sport in your backyard</li><li>- Start a garden/plant some seeds</li><li>- Do some art</li><li>- Play a non-tech game with your family</li></ul></li><li>- Let me know how you've decided to spend your extra free time today.</li><li>- Send some photos on MT to share on FB (with your parents permission!)</li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li></ul>

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to write decimals in a variety of forms. (Standard, written and expanded form)	<p><b><u>LIVE TEACHING:</u></b></p> <ul style="list-style-type: none"> <li>- <b>10am to 10.40am: Group 1</b></li> <li>- Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle</li> <li>- <b>11am to 11.40am: Group 2</b></li> <li>- Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh</li> <li>- <b>Please have your Numeracy composition book, pencil, eraser and ruler available.</b></li> <li>- Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Numeracy / Daily Lessons</li> </ul> <p><b><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></b></p> <ul style="list-style-type: none"> <li>- <b>Open your composition book to the next clean page.</b></li> <li>- Follow our usual layout!!!</li> <li>- Heading: Standard and Written form      Date: 05/12/2020</li> <li>- Rule off after your heading!</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Click the link to join my live lesson – Only join when it is your time slot.</b></li> <li>- <a href="https://us02web.zoom.us/j/6222833707?from=msft">https://us02web.zoom.us/j/6222833707?from=msft</a></li> </ul> <p><b><u>ACTIVITY 3:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Complete all unfinished I Know It and Seesaw activities.</b></li> <li>- Log on to Seesaw: <a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a></li> <li>- Log on to I Know It: <a href="https://www.iknowit.com/">https://www.iknowit.com/</a></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- I Know It</li> <li>- Seesaw</li> </ul>

## SCIENCE (OPTIONAL)

OBJECTIVES	ACTIVITIES	RESOURCES
To construct a hoop glider.	<p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- <b>Watch the following video:</b> <a href="https://www.youtube.com/watch?v=InoRZc77XOA">https://www.youtube.com/watch?v=InoRZc77XOA</a></li><li>- Construct your own hoop glider and measure your distance.</li><li>- Try to improve your flight distance by using bigger or smaller hoops.</li></ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"><li>- Log on to Seesaw: <a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a></li><li>- <b>Complete activity: Science: 1.Hoop Glider (Stem Activity)</b></li><li>- <b>Submit a video of your hoop glider flying.</b></li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Seesaw</li><li>- Computer / Device</li><li>- Card, scissors, straws, tape, ruler</li></ul>