



Grades 4 Daily Home Learning Grid

Thursday, May 14, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 11-15:</u></p> <p>Click the link to join: https://us02web.zoom.us/j/9474105316</p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

Spirit Week - May 11-15, 2020					
	Monday, May 11	Tuesday, May 12	Wednesday, May 13	Thursday, May 14	Friday, May 15
Daily Theme	Blue/Yellow Day	Wacky Wear Day or Crazy Hair Day	Wellness Wednesday	International Dress Day	Superhero Day
Resources (Not mandatory!)	Blue/Yellow Clothing	Wacky Clothes/Crazy Hair Accessories	Doing Activities You Enjoy	Dress Like a Country/Flag	Dress like a Superhero

BIBLE		
Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"> - Review the origin of the sin nature and conclude that judgement is a consequence for sin 	<p>Unit 12.1: Sin's Consequences</p> <ul style="list-style-type: none"> - The consequence is the result or action of a decision. - One of the many consequences that results from sin is judgement. - Judgement = the righteous of people's actions. - God's judgement is always righteous <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Complete the student response template discussing: <ol style="list-style-type: none"> 1. Look up the word judgement in the Glossary in your Bible workbook 2-3. Draw 2 pictures - a picture of life on earth before the Fall and a picture of the life on earth after the Fall. 4-5. Fill in the blanks with the correct word from the list on the globe. 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 38-48</p> <p><u>LIVE TEACHING:</u></p> <p>Click the link to join: https://us02web.zoom.us/j/9474105316</p> <p>-10am to 10.40am: Group 1</p> <ul style="list-style-type: none"> -Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle <p>-11am to 11.40am: Group 2</p> <ul style="list-style-type: none"> -Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan -Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Follow along as we read pages 38-48, together during our live classes - STOP AND THINK: <ul style="list-style-type: none"> - a. Who is Julia? - b. Who is Julia's dad and what does he do? - c. What happened to Julia's mum? - d. How did Bob get his name? <p>ACTIVITY 2: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - Compare and Contrast : <ul style="list-style-type: none"> - Compare (tell how they are the same) and Contrast (tell how they are different) Ivan and Julia. - Tell at least 3 ways that they are the same and 3 ways that they are different. - <u>DO NOT WRITE THAT JULIA IS A HUMAN AND IVAN IS A GORILLA AS A DIFFERENCE!</u> <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/0298ecea23d4fbb8250f2465fd05fe9 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

DESCRIPTIVE WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Describe the ultimate superhero 	<p>Descriptive Writing - Super Hero</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Using your 5 senses, create and describe your ultimate super hero on the student response template. - Think about what you know about superheroes and get descriptive and creative - What super powers will he/she have? - What will he/she look like? - Be creative - You will use these descriptives to begin a descriptive writing draft on Friday - We will discuss this further in our Live Meeting <p>- 10am to 10.40am: Group 1</p> <ul style="list-style-type: none"> - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle <p>- 11am to 11.40am: Group 2</p> <ul style="list-style-type: none"> - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan <p>- Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device

INTERNATIONAL DAY

OBJECTIVES	ACTIVITIES	RESOURCES
	<p>Spirit Week - International Day</p> <ul style="list-style-type: none">- 10am to 10.40am: Group 1- Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle- 11am to 11.40am: Group 2- Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan <p>ACTIVITY 1: [DURING LIVE MEET]</p> <ul style="list-style-type: none">- Listen to and discuss Being Different is Beautiful - https://youtu.be/KJ1ygFknjYo	<ul style="list-style-type: none">- Access to internet- Computer / Device

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to write decimals in a variety of forms. (Standard, written and expanded form)	<p><u>STANDARD and WRITTEN FORM</u></p> <ul style="list-style-type: none"> - The standard form of a decimal number shows the decimal number written in figures. As an example, two tenth is written as 0.2 in standard form. - When writing decimals that have a zero in the ones place, like 0.2 or 0.017, don't write "point," "and" or anything else. Just start writing the number. For example, write 0.9 as nine tenths, whereas 1.9 is one and nine tenths. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Watch the following video: - https://www.youtube.com/watch?v=ewbaeRY6pa4 <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Log on to Seesaw: https://app.seesaw.me/#/login - Complete activity: Numeracy: 4.Standard and Written form of Decimals. - Read the instructions, complete and submit. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Seesaw

SCIENCE (OPTIONAL)

OBJECTIVES	ACTIVITIES	RESOURCES
To construct a hoop glider.	<p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none">- Watch the following video: https://www.youtube.com/watch?v=InoRZc77XOA- Construct your own hoop glider and measure your distance.- Try to improve your flight distance by using bigger or smaller hoops. <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none">- Log on to Seesaw: https://app.seesaw.me/#/login- Complete activity: Science: 1.Hoop Glider (Stem Activity)- Submit a video of your hoop glider flying.	<ul style="list-style-type: none">- Access to internet- Seesaw- Computer / Device- Card, scissors, straws, tape, ruler