



Grades 4 Daily Home Learning Grid

Friday, May 15, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 11-15:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

Spirit Week - May 11-15, 2020					
	Monday, May 11	Tuesday, May 12	Wednesday, May 13	Thursday, May 14	Friday, May 15
Daily Theme	Blue/Yellow Day	Wacky Wear Day or Crazy Hair Day	Wellness Wednesday	International Dress Day	Superhero Day
Resources (Not mandatory!)	Blue/Yellow Clothing	Wacky Clothes/Crazy Hair Accessories	Doing Activities You Enjoy	Dress Like a Country/Flag	Dress like a Superhero

SPIRIT WEEK - BIBLE		
Lesson Objective	Activities	Resources
Students will: - Review the organ of the sin nature and conclude that judgement is a consequence for sin	Superheroes in the Bible ACTIVITY 1: <ul style="list-style-type: none"> - Watch YouTube link on Bible Superheroes: https://www.youtube.com/watch?v=BGCIsUmlN1c - Spend some time worshipping God this Friday morning by listening to these videos: - https://www.youtube.com/watch?v=U7-pQrQBI_k&list=RDU7-pQrQBI_k&start_radio=1 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

SPIRIT WEEK - ART		
Lesson Objective	Activities	Resources
	SUPERHERO SELF PORTRAIT ART LIVE LESSON: 9:00 AM Log in: https://us02web.zoom.us/j/9474105316 PLEASE HAVE ALL OF YOUR RESOURCES READY SO THAT WE CAN DO OUR ARTWORK TOGETHER ACTIVITY 1: <ul style="list-style-type: none"> - Watch video together: https://youtu.be/fA0sElfd-8c - Follow art steps. Reminder, artwork is not meant to be perfect, but unique - Enjoy your own superhero. Use this to help you with your descriptive writing later! 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Crayons - Sharpie Markers Or Black markers - Pencil - Blank, White Paper

READING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas- Form a deeper understanding of the book's characters	<p>The One and Only Ivan Assessment - pages 27-48</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Login at goformative.com- Click "Grade 4: Reading - The One and Only Ivan - pages 27-48" <p>- READ EACH QUESTION CAREFULLY AND TAKE YOUR TIME.</p> <ul style="list-style-type: none">- Refer to your novel if you need. Remember, good readers always look back. <p>- PLEASE CONTACT ME ON MT IF YOU WOULD LIKE TO MEET ONE-ON-ONE FOR ME TO READ YOURS ASSESSMENT TO YOU.</p>	<ul style="list-style-type: none">- Access to internet- Computer / Device

SPIRIT WEEK - DESCRIPTIVE WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Describe the ultimate superhero 	<p>Descriptive Writing - Super Hero</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Complete the student response template: - Gather and organize information (Prewriting) - Create your superhero! Fill out the graphic organizer for your first paragraph that will describe what your superhero looks like and his/her powers. - Step 1: Draw your superhero! (We did this in art already this morning, so take a picture of your superhero and add him to your activity in SeeSaw) <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Step 2: Give your superhero a name! - My superhero's name is: <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Step 3: Describe what your super hero looks like. Think about how each of the five senses can be used to describe your superhero. <p>ACTIVITY 4:</p> <ul style="list-style-type: none"> - Step 4: What is your superhero's main power? <p>REMINDER: These details will be used to create your descriptive narrative draft next week. So put the effort into coming up with vivid adjectives and details because this will make your life a lot easier next week when you need to work on your draft.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - You Superhero drawing from this morning

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be demonstrate fluency with multiplication facts through 12 x 12, and the corresponding division facts.	<p><u>MULTIPLICATION AND DIVISION FACTS</u></p> <ul style="list-style-type: none"> - Multiplication and division are inverse operations. - The operation that reverses the effect of another operation. - Start with 6, multiply by 2 we get 12, now divide by 2 and we get back to 6. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Quizizz: Gr.4: Mental Maths - Multiplication and Division Facts - Code: 7762297 (Expires 05/13 at 8am) - https://quizizz.com/join <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Complete all incomplete work on I Know It and Seesaw - Seesaw: https://app.seesaw.me/#/login - I Know It: https://www.iknowit.com/ 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Seesaw - I Know It

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To construct a paper rocket.	<p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Watch the following video: https://www.youtube.com/watch?v=kPncAiZIFcY <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Log on to Seesaw: https://app.seesaw.me/#/login - Complete activity: Science: 2.Paper Rocket (Stem Activity) - Submit a video of your paper rocket flying. 	<ul style="list-style-type: none"> - Access to internet - Seesaw - Computer / Device - Card, scissors, straws, tape, ruler