



Grades 4 Daily Home Learning Grid

Wednesday, May 20, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 19-22:</u></p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in - Friday, 10:00: - Numeracy - Group 1 Live Class - Friday, 11:00 - Numeracy - Group 2 Live Class 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE

Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none">- Read about the Tower of Babel and complete activities on the consequences of sin	<p>Unit 12.2: Sin's Consequences - Sin's Effects on Others</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Watch The Tower of Babel video: https://youtu.be/Uvv1tKqm2g <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me- Complete the student response template discussing:<ul style="list-style-type: none">1. Read Genesis 9:1 and 11:1-9 and the paragraph of the student response template.2. This can also be found in your Bible workbook page 463. Unscramble the words and write or type one letter in each box.3. Read Galatians 6:7. Complete the sentence using the circled letters above. <p>ACTIVITY 3: [Review of Lesson]</p> <ul style="list-style-type: none">- What is a consequence of sin? It is the result of an action or a bad decision.- Define the word judgement. Judgement is the righteous consequence of people's actions.- What were some consequences of the Fall? The ground was cursed, work became difficult, people would experience pain and death- Can people ever live up to God's perfect standard of behavior? Why? No, because everyone sins and falls short of God's perfect standard.	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 60-67</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 60-67 - Loom Reading: https://www.loom.com/share/ebf293ac97cb4f939c74491e158bc8d5 - STOP AND THINK: <ul style="list-style-type: none"> - a. What could the animals smell in the air? - b. Why do you think the baby elephant was crying on his/her was to the Big Top Mall? - c. Why did Stella not seem happy about a new, baby elephant coming to the Big Top Mall? - d. Why were humans surprised that Jambo did not hurt the little boy in the zoo? <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - JAMBO: - Summarize the story of Jambo. <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Review Unit 6 on Pronouns 	<p>Grammar: Unit 6 Check-Up (Review) - ASSESSMENT ON THURSDAY, MAY 21</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Review Unit 6 in preparation for our Assessment this Thursday. - We will complete the assessment together in our live meeting 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - English Textbook

SOCIAL STUDIES

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Discover why Caymanians were known as masters of the sea	<p>Unit 6: Caymanians - Masters of the Sea</p> <p>Early Seafarers, Boat Building, and Seamanship</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Listen to my Loom lesson as we read and discuss Early seafarers, boat building, and seamanship (pages 72-73 from your Social Studies textbook): https://www.loom.com/share/225869e513844d5a8c12020afd56d0fd <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me- Complete the attached Student Response Template:- Each picture shows one of the skills that we discussed on page 73 of your textbook. Write the correct skill underneath each picture. <p>ACTIVITY 3:</p> <ul style="list-style-type: none">- Review pages 72-73 (MT - Files - Social Studies - Unit 6 - Early Seafarers)	<ul style="list-style-type: none">- Access to internet- Computer / Device- English Textbook

NUMERACY


OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to round decimals to the nearest whole number.</p>	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Rounding Decimals Date: 05/20/2020 - Rule off after your heading! - Objective: To be able to round decimals to the nearest whole number. <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 70%. - Complete the task: <ol style="list-style-type: none"> 1. Rounding to the Nearest Ten (10 Questions) 2. Rounding to the Nearest Hundred (10 Questions) 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Zoom - I Know It - Numeracy Composition Book

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
Review of the Sun and the first four planets of the Solar System.	<p>Review</p> <ul style="list-style-type: none"> - The Universe is everything we can touch, feel, sense, measure or detect. It includes living things, planets, stars, galaxies, dust clouds, light, and even time. - There are 8 planets. - 7 of them are named after Roman gods. - All planets have different characteristics. <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Complete task: 7. Grade 4 Science: Solar System – Review 1 <p>Assessment Friday – The Sun, name and order of planets, first four planets. Learn the following facts:</p> <ul style="list-style-type: none"> o Mercury is closest to the sun and is a small, heavily cratered planet. Mercury looks like our moon. Mercury is the smallest planet in our solar system and its atmosphere is very thin. o Venus is second from the sun. It is similar to Earth in size and mass, and has a permanent blanket of clouds that traps thermal energy which causes high surface temperatures. o Earth is third from the sun. Earth's atmosphere, the liquid water found on Earth, and its distance from the sun, among many other factors, make Earth a haven for life. o Mars is fourth from the sun. The atmosphere on Mars is thin and there is a vast network of canyons and riverbeds on the red planet. Mars is roughly half the size of Earth. <p>Learn this Mnemonic:</p> <p>My Very Excellent Mother Just Said Uh-oh No Pluto</p> <p>Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative

Grade 4 Spanish – Week May 18-22 lesson 2

Las emociones y los estados fisicos (feelings and emotions)

Verb “estar” (to be)

OBJECTIVE	ACTIVITIES	RESOURCES																				
<p>Review the forms of the verb “estar” in plural form.</p>	<p>ACTIVITY 1: Let’s review plural form of the verb to be” estar”.</p> <table border="0"><tr><td>Nosotros</td><td>estamos</td><td>- We</td><td>are</td></tr><tr><td>Ellos</td><td>están</td><td>- they (boys)</td><td>are</td></tr><tr><td>Éllas</td><td>están</td><td>- they (girls)</td><td>are</td></tr><tr><td>Ustedes</td><td>están</td><td>- you all</td><td>are</td></tr></table> <p>Let’s put everything together:</p> <table border="0"><tr><td>We are happy</td><td>nosotros estamos alegres</td></tr><tr><td>They are sad</td><td>ellos están tristes</td></tr></table> <p>ACTIVITY 3:</p> <ul style="list-style-type: none">- Draw a line to match the picture with the feeling description in Spanish.-- In case you cant print, write the complete senteces and draw a face beside it. After take a picture and then send it to Sra. Powell email: FPowell@fbc.edu.ky or upload on seesaw in the Spanish folder. <p>Dios les bendiga </p>	Nosotros	estamos	- We	are	Ellos	están	- they (boys)	are	Éllas	están	- they (girls)	are	Ustedes	están	- you all	are	We are happy	nosotros estamos alegres	They are sad	ellos están tristes	<p>Computer or device.</p> <p>Access to internet.</p> <p>- Worksheet on Spanish Link Above</p>
Nosotros	estamos	- We	are																			
Ellos	están	- they (boys)	are																			
Éllas	están	- they (girls)	are																			
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