



## Grades 4 Daily Home Learning Grid

Thursday, May 21, 2020

| LIVE CLASS SCHEDULE |   |   |
|---------------------|---|---|
| Lesson Objective    | Activities  | Resources   |
|                     | <p><b><u>MT meeting times this week, May 19-22:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Tuesday</b>, 9:00am: - Morning check-in</li> <li>- <b>Tuesday</b>, 10:00: - Literacy - Group 1 Live Class</li> <li>- <b>Tuesday</b>, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Wednesday</b>, 10:00: - Numeracy - Group 1 Live Class</li> <li>- <b>Wednesday</b>, 11:00 - Numeracy - Group 2 Live Class</li> <li>- <b>Thursday</b>, 10:00: - Literacy - Group 1 Live Class</li> <li>- <b>Thursday</b>, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Friday</b>, 9:00am: - Morning check-in</li> <li>- <b>Friday</b>, 10:00: - Numeracy - Group 1 Live Class</li> <li>- <b>Friday</b>, 11:00 - Numeracy - Group 2 Live Class</li> </ul> <p><b>Literacy and Morning Check-In Meeting Link:</b> <a href="https://us02web.zoom.us/j/9474105316">https://us02web.zoom.us/j/9474105316</a></p> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul> |

| <b>BIBLE</b>  |   |  |
|---|---|--|
| <b>Lesson Objective</b>   | <b>Activities</b>   | <b>Resources</b>   |
| <p>Students will:</p> <ul style="list-style-type: none"> <li>- Create scenes that reflect Peter's denial of Jesus and the related consequence of guilt</li> </ul> | <p><b>Unit 12.3: Sin's Consequences - Sin's Effect on the Heart</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Watch video of how Jesus Forgives Peter: <a href="https://youtu.be/Ppb9bKX1r7k">https://youtu.be/Ppb9bKX1r7k</a></li> </ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>- Seesaw: <a href="https://app.seesaw.me">https://app.seesaw.me</a></li> <li>- Complete the student response template discussing:</li> <li>- Refer to Matthew 26:31-35 and Matthew 26:69-75. Complete Peter and Jesus' dialogue. Draw in the frames as though you were watching. (Yes, stick figures will do!)</li> </ul> <p><b>ACTIVITY 3: [Review of Lesson]</b></p> <ul style="list-style-type: none"> <li>- How did Peter sin against Jesus? He lied about knowing Jesus not once, but three times!</li> <li>- How did Peter's behavior show that he probably felt very guilty about his sin? Peter sobbed.</li> <li>- How does God feel when believers experience a guilty conscious? God cares and hears when His people call out to Him.</li> <li>- What should the knowledge of sin cause a believer to do? It should cause believers to confess their sin, repent, and receive God's forgiveness.</li> </ul> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> </ul> |

| READING   |  |   |
|---|--|---|
| OBJECTIVES  | ACTIVITIES   | RESOURCES   |
| <p>Students will:</p> <ul style="list-style-type: none"> <li>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</li> <li>- Form a deeper understanding of the book's characters</li> </ul> | <p><b>The One and Only Ivan - pages 68-87</b></p> <p><b><u>LIVE TEACHING</u></b></p> <p><b>-10am to 10.40am: Group 1</b></p> <ul style="list-style-type: none"> <li>-Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle</li> </ul> <p><b>-11am to 11.40am: Group 2</b></p> <ul style="list-style-type: none"> <li>-Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan</li> <li>-Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons</li> </ul> <p><b>ACTIVITY 1: [DURING LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- Follow along as we read pages 68-87, together during our live classes</li> </ul> <p><b>- STOP AND THINK:</b></p> <ul style="list-style-type: none"> <li>- a. Why does Stella not seem happy about Ruby's arrival at the Big Top Mall?</li> <li>- b. Do you think that wild animals should be kept in captivity?</li> <li>- c. How does Stella show her love for Ruby?</li> <li>- d. What memory comes to Ivan's mind after Ruby keeps asking Ivan tons of questions.</li> </ul> <p><b>ACTIVITY 2: [AFTER LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/">https://app.seesaw.me/</a></li> <li>- Complete the attached student response template, discussing:</li> </ul> <p><b>- Main Idea and Details:</b></p> <ul style="list-style-type: none"> <li>- Drag and place the correct details under each main idea.</li> </ul> <p><b>ACTIVITY 3:</b></p> <ul style="list-style-type: none"> <li>- Re-listen and read these pages again, so that you can make deeper connections to the novel.</li> <li>- <b>Loom Reading:</b> <a href="https://www.loom.com/share/239fded1c1b44edb9b382a15b3e08c78">https://www.loom.com/share/239fded1c1b44edb9b382a15b3e08c78</a></li> </ul> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul> |

## GRAMMAR

| OBJECTIVES              | ACTIVITIES   | RESOURCES  |
|-------------------------|--|--|
| Students will:<br><br>- | <b>Grammar: UNIT 6 ASSESSMENT</b><br><br><b>ACTIVITY 1:</b> <ul style="list-style-type: none"><li>- Login at <a href="https://goformative.com">goformative.com</a></li><li>- Click "Grade 4: Grammar: Unit 6 - Pronouns"</li></ul> | <ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li></ul> |

## NUMERACY

| OBJECTIVES   | ACTIVITIES   | RESOURCES  |
|--|--|--|
| <p>To be able to round decimals to the nearest whole number.</p> | <p><b><u>ROUNDING DECIMALS TO THE NEAREST WHOLE NUMBER:</u></b></p> <ul style="list-style-type: none"> <li>- Look at the tenths digit (the digit after the decimal point).</li> <li>- if it is less than 5 then round the number down by removing the decimal part of the number;</li> <li>- if it is 5 or more then round the number up by adding one on to the ones digit and removing the decimal part of the number.</li> </ul> <p>- <b><u>Examples:</u></b></p> <ul style="list-style-type: none"> <li>- 3.8 rounds up to 4 because the tenths digit is an 8.</li> <li>- 6.29 rounds down to 6 because the tenths digit is a 2.</li> <li>- 12.527 rounds up to 13 because the tenths digit is a 5.</li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Watch the following video:</b></li> <li>- <a href="https://www.youtube.com/watch?v=FZhWVy8INyk">https://www.youtube.com/watch?v=FZhWVy8INyk</a></li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to I Know It:</b> <a href="https://www.iknowit.com/">https://www.iknowit.com/</a></li> <li>- Click login [Top right]</li> <li>- <b>Tasks automatically reassign if a student achieves less than 70%.</b></li> </ul> <p>- <b>Complete the task:</b></p> <ol style="list-style-type: none"> <li>1. Rounding Decimals to Whole Numbers (20 Questions)</li> </ol> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- I Know It</li> </ul> |

**SCIENCE**

| <b>OBJECTIVES</b>  | <b>ACTIVITIES</b>   | <b>RESOURCES</b>  |
|--|---|---|
| <p>Review of the Sun and the first four planets of the Solar System.</p> | <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to Epic Reading</b></li> <li>- <a href="https://www.getepic.com/sign-in/educator">https://www.getepic.com/sign-in/educator</a></li> <li>- <b>Class code: jhi7982</b></li> <br/> <li>- <b>Read the assigned book: National Geographic Readers: Planets</b></li> <li>- <b>Complete the quiz after reading the book.</b></li> <br/> <li>- Parents: Please make sure that you have confirmed your child's full account. Contact me on MT if you have any issues.</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Assessment Friday – The Sun, name and order of planets, first four planets.</b></li> <li>- <b>Learn your facts and mnemonic from yesterday's lesson plan.</b></li> </ul> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Epic Reading</li> </ul> |

Greetings, Grade 4!

This week in Grade 4 Music, we are focusing on "**The Impressionist Period**". You can find this week's lesson in the "**ASSIGNMENTS**" section of the dashboard once you've logged in. As always, please feel free to email me at [janelle@sparkcayman.com](mailto:janelle@sparkcayman.com) or message me in QuaverMusic should you have any questions. This week's Lesson Outline can be found below:

| Music                                 | Lesson Objective  | Activities  | Links   | Resources   |
|---------------------------------------|---|---|---|---|
| <p>Week<br/>Beginning<br/>May19th</p> | <p><b>"The Impressionist Period"</b></p> <p>-Describe the Impressionist period as a time when music was used to create impressions in the mind.</p> <p>-Recognize that instead of sharp, realistic contrasts, Impressionist music sought to convey subtle pictures, sounds, moods, and dream-like feelings.</p> | <p><u>"The Impressionist Period"</u></p> <p><b>Main Lesson:</b></p> <ol style="list-style-type: none"> <li>1) Dreamy Impressionist Period</li> <li>2) Sounds and Emotions</li> <li>3) Art Gallery</li> <li>4) The Impressionist Period Episode</li> <li>5) What did we learn today?</li> <li>6) Using What We Learned</li> <li>7) <b><u>Impressionist Period Assessment(to be completed and submitted in QuaverMusic)</u></b></li> </ol> <p><b>Extension:</b></p> <p>Classical Connections - The Impressionist Period</p> | <p><a href="http://www.quavermusic.com">www.quavermusic.com</a></p> | <p>-Computer or device</p> <p>-Access to internet</p> |