



Grades 4 Daily Home Learning Grid

Friday, May 22, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 19-22:</u></p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in - Friday, 10:00: - Numeracy - Group 1 Live Class - Friday, 11:00 - Numeracy - Group 2 Live Class <p>Literacy and Morning Check-In Meeting Link: https://us02web.zoom.us/j/9474105316</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

ART

Lesson Objective	Activities	Resources
	<p>BEACES ARE OPEN! YAY! UNDER THE SEA ART</p> <p>LIVE LESSON: 9:00 AM Log in: https://us02web.zoom.us/j/9474105316</p> <p>PLEASE HAVE ALL OF YOUR RESOURCES READY SO THAT WE CAN DO OUR ARTWORK TOGETHER</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - In celebrating that our beaches are now open for us to enjoy: - On today's Art Class with Cassie we will learn how to draw self portrait with a snorkel. To make our selfies look like we are under the sea we will also be adding a bubble printing background! - Watch video together: https://youtu.be/H3fWgrrakzE - Follow art steps. Reminder, artwork is not meant to be perfect, but unique 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Crayons - Sharpie Markers Or Black markers - Pencil - Blank, White Paper - OPTIONAL: - Cup of water and blue food colouring - OR - Water color paint - Paintbrush - Straw - Dish Soap

BIBLE

Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none">- Answer questions on the topics of repentance, forgiveness, and restoration.	<p>Unit 12.4: Sin's Consequences - A New Nature</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Re-watch video of how Jesus Forgives Peter: https://youtu.be/Ppb9bKX1r7k <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me- Complete the student response template discussing:- Peter failed when he denied Jesus. He had a guilty conscious over his sin. But there was hope for Peter's relationship with Jesus! After Jesus died on the cross and rose again, He met with His disciples, including Peter. Jesus knew that Peter was truly sorry for his sin.- Complete questions 1-3, (page 48 in your Bible workbook) <p>ACTIVITY 3: [Review of Lesson]</p> <ul style="list-style-type: none">- How can Christians avoid sinning? Christian can avoid sinning by submitting to the guidance of the Holy Spirit in order to avoid temptation and make good decisions.- What is meant by the terms old nature and new nature? The old nature is the way people naturally behave before coming to faith in Jesus Christ. The new nature is he pattern of living that results form having a relationship with Jesus and following His example.- Name some things that belong to the old nature. Possible answers: lying, or falsehood, stealing, foul language, anger, bitterness.- Name some things that belong to the new nature. Possible answers: kindness, tenderheartedness, compassion, forgiveness. <p>ACTIVITY 3:34</p> <ul style="list-style-type: none">- Review Unit 12 and prepare for your Bible test on Wednesday, May 27.	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

READING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas- Form a deeper understanding of the book's characters	<p>The One and Only Ivan Assessment - pages 49-87</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Login at goformative.com- Click "Grade 4: Reading - The One and Only Ivan - pages 49-87" <p>- READ EACH QUESTION CAREFULLY AND TAKE YOUR TIME.</p> <ul style="list-style-type: none">- Refer to your novel if you need. Remember, good readers always look back. <p>- PLEASE CONTACT ME ON MT IF YOU WOULD LIKE TO MEET ONE-ON-ONE FOR ME TO READ YOUR ASSESSMENT TO YOU.</p>	<ul style="list-style-type: none">- Access to internet- Computer / Device

DESCRIPTIVE WRITING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Identify the difference between a simile and a metaphor - Create their own similes and metaphors and incorporate into own writing 	<p>Descriptive Writing - Simile or Metaphor?</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Complete the student response template: - Great authors make their descriptive writing more interesting by using similes and metaphors to help the reader picture the same image and experience the same feelings that the writer has. - <u>A simile uses the words 'like' or 'as' to compare two different objects or ideas.</u> - Examples: Driving in the blizzard was like covering my face with a bleached white sheet, I couldn't see anything. - The books were as heavy as a thousand bricks. - <u>A metaphor is a way of comparing two objects or ideas by stating that one is the other.</u> - Example: Justin ate three hot dogs for breakfast. He is a pig. <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Simile or Metaphor? - Directions: Decide if each sentence is a simile or a metaphor. <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Directions: Use a simile or a metaphor to describe each scenario. - Example: Stuck inside on a rainy day. - I was held hostage like a mouse in a mousetrap. <p>ACTIVITY 4:</p> <ul style="list-style-type: none"> - Directions: Pick one of the situations and write a short paragraph (3-5 sentences) using your five senses, descriptive language, and similes and metaphors to describe the experience. <p>REMINDER: Use vivid details!</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to round decimals to the nearest whole number.	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Rounding Decimals Date: 05/22/2020 - Rule off after your heading! - Objective: To be able to round decimals to the nearest whole number. <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 70%. - Complete the task: <ol style="list-style-type: none"> 1. Rounding to the Nearest Tenth and Hundredth (20 Questions) 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Zoom - I Know It - Numeracy Composition Book

SCIENCE

OBJECTIVES	ACTIVITIES	RESOURCES
Review of the Sun and the first four planets of the Solar System.	<p><u>ACTIVITY 1: [ASSESSMENT]</u></p> <ul style="list-style-type: none">- Log on to Go Formative: https://goformative.com/login - Username: [first name][first letter of last name][fbcs]- Example: lucashfbcs- Password: fbcs3227 - Complete task: 8. Grade 4 Science: Solar System – Assessment 1	<ul style="list-style-type: none">- Access to internet- Computer / Device- Go Formative