



Grades 4 Daily Home Learning Grid

Monday, May 25, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 25-29:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00: - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00: - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00: - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00: - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

CHAPEL		
Lesson Objective	Activities	Resources
	ACTIVITY: <ul style="list-style-type: none"> - Listen to Chapel https://youtu.be/POZxadj7NbE - Feel free to send a message to Mr. Holtzhouse and Ms. Durksen, thanking them for our Chapel message 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible
BIBLE		
Lesson Objective	Activities	Resources
Students will: - Study lesson review	Unit 12 - Sin's Consequences Review and Assessment ACTIVITY 1: <ul style="list-style-type: none"> - Study the Unit 12 Lesson Review on the blog link above. This will also be saved in MT - Files - Bible - Unit 12 Review - Be prepared for an Assessment on Wednesday, May 27 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 88-108</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 88-108 - Loom Reading: https://www.loom.com/share/f4d440f820744f9282e9f558f24b6cf1 - STOP AND THINK: - a. Why do you think Stella is sleeping so much more lately. - b. Why won't Mack bring the vet in to look at Stella foot? - c. How can you infer that Ruby is feeling when she is alone on the stage for the evening performance? - d. Why was Bob surprised with the humans in Ruby's story? <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - RUBY: - Summarize Ruby's story about how the humans helped her. <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Identify adverbs in sentences - Recognize whether an adverb tells how, when, or where about the verb 	<p>Unit 7.1 - What Is an Adverb?</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch Introduction to Adverbs video: https://youtu.be/94aFcx6oliY - In this video, you'll learn all about adverbs! You will be able to answer the question: "What is an adverb?" You will be able to find adverbs in a sentence! And you will be able to add adverbs to a sentence to make it more detailed and interesting! - Adverbs are a kind of modifier that you can use to change verbs or adjectives, like 'very' or 'carefully'. - Adverbs tell HOW, WHEN, and WHERE. - Example: Grayson ran SLOWLY. - How did Grayson run? He ran SLOWLY. Slowly is the adverb. - THEN I sealed the envelop. - When did I seal the envelope? THEN. Then is the adverb. - All the shoes were UPSTAIRS. - Where were the shoes? UPSTAIRS. Upstairs is the adverb. <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Read and review page 234 in your Grammar textbook <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Login at goformative.com - Click "Grade 4: Grammar - What Is an Adverb?" - Complete this practice page, (this is not an assessment!) - Try your best and apply what you have just learned. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Grammar Textbook

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to round decimals to the nearest whole number.</p>	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Rounding off Decimals Date: 05/24/2020 - Rule off after your heading! <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 70%. - Class code: fbcs4 - Username: [first name][first letter of last name][fbcs] - Password: fbcs3227 - Complete the task: Rounding Decimals to the Nearest Tenth and Hundredth (15 Questions) 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Zoom

Physical Education: Nutrition Unit

Objective	Activities	Resources
Explain the importance of hydration	<p>Activity:</p> <ol style="list-style-type: none">1. Log onto Seesaw and find the assignment entitled "Importance of Hydration."2. Click the attached link to view our lesson for today. http://somup.com/cYhZh7jmZb3. Click Add Response to find the worksheet to complete.<ol style="list-style-type: none">a. Make a goal for yourself of how much water you want to drink in a day.b. Choose at least one day this week to record how much water you are drinking throughout the day. *Sodas, juices, or other drinks do not count!c. Then answer the two questions below.	Device with camera and connection to internet