



Grades 4 Daily Home Learning Grid

Wednesday, May 27, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 25-29:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in <p>Numeracy Meeting Link: https://us02web.zoom.us/j/6222833707</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE		
Lesson Objective	Activities	Resources
Students will:	<p style="color: red;">Unit 12 - Sin's Consequences Assessment</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Login at goformative.com - Click "Grade 4: Bible - Unit 12 Assessment" - Take your time and complete 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 121-129</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 121-129 - Loom Reading: https://www.loom.com/share/e923c6cf16284a9286dad8d1684c10ca - STOP AND THINK: - a. If you were Ivan, what might you say to Ruby to comfort her? - b. What allows Ivan to finally start remembering his past with his family? - c. Who was Mud and how were him and Tag named? - d. What happened to Tag? <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - The Perfect Life – Summarizing: - When Ruby asks Ivan to tell him stories about when he was little, Ivan finally allows himself to remember. Summarize the story of life with his gorilla family. <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Use good and well correctly 	<p>Unit 7.3 - Using Good and Well</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch Comparing with Good vs. Well video: https://youtu.be/UM4VwkXm_jE - Using Good vs well In this video, we will look at the differences between “good” and “well”. - Good = adjective - Well = adverb - Examples: - Good = adjective: - That show was really good. - He is good at football. - Marcia is a good guide. - Well = adverb - Mark ran really well today. - She speaks well. - The team played very well on Thursday. <p>REMEMBER:</p> <ul style="list-style-type: none"> - Use the adjective good to describe nouns. - Use the adverb well to describe verbs. <p>ACTIVITY 3: [AFTER LESSON]</p> <ul style="list-style-type: none"> - Login at goformative.com - Click "Grade 4: Grammar - Using Good vs. Well" - Complete this practice page, (this is not an assessment!) - Try your best and apply what you have just learned. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Grammar Textbook

SOCIAL STUDIES

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Discover ways that the sea can be your friend or enemy 	<p>Unit 6: Caymanians - Masters of the Sea</p> <p>Experiences of the Sea</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson as we read and discuss our experiences of the sea (pages 74-75 from your Social Studies textbook): https://www.loom.com/share/9416a536f4ba4b2396f3a8fcb0b1c3c4 <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Complete the attached Student Response Template: - Write a poem to describe an experience of the sea. It can be something you've experienced or imagined. These experiences might be good or bad...describing the sea as a friend or an enemy. - Use your vivid words and apply what you've learned in writing. Create your list of sensory words and use that as your word bank. - Have fun with this and use your imagination. <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Review pages 74-75 (MT - Files - Social Studies - Unit 6 - Experiences of the Sea) 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to add and subtract with decimals.</p>	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Adding and Subtracting Decimals Date: 05/27/2020 - Rule off after your heading! - Objective: To be able to add and subtract with decimals. - Do the working out for your I Know It questions in your book. <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 70%. - Complete the task: <li style="padding-left: 20px;">1. Addition with Decimals (Up to Hundredths) (10 Questions) 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Zoom - I Know It - Numeracy Composition Book