



## Grades 4 Daily Home Learning Grid

Thursday, May 28, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><b><u>MT meeting times this week, May 25-29:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Monday</b>, 10:00: - Numeracy - Group 1 Live Class</li> <li>- <b>Monday</b>, 11:00 - Numeracy - Group 2 Live Class</li> <li>- <b>Tuesday</b>, 9:00am: - Morning check-in</li> <li>- <b>Tuesday</b>, 10:00: - Literacy - Group 1 Live Class</li> <li>- <b>Tuesday</b>, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Wednesday</b>, 10:00: - Numeracy - Group 1 Live Class</li> <li>- <b>Wednesday</b>, 11:00 - Numeracy - Group 2 Live Class</li> <li>- <b>Thursday</b>, 10:00: - Literacy - Group 1 Live Class</li> <li>- <b>Thursday</b>, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Friday</b>, 9:00am: - Morning check-in</li> </ul> <p><b>Literacy Meeting Link:</b> <a href="https://us02web.zoom.us/j/9474105316">https://us02web.zoom.us/j/9474105316</a></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul>

## BIBLE

Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"><li>- Form Biblical connections with the One and Only Ivan</li><li>- Learn how to become good stewards of this Earth</li></ul>	<p><b>Reading and Biblical Integration - God is Really Big</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- <b>Saddleback Kids: Watch Greg and Dad - Season 2 - Episode 1:</b> <a href="https://youtu.be/XTv1Fbc4esU">https://youtu.be/XTv1Fbc4esU</a></li><li>- Learn that God created our planet and all the cosmos as well as he created us. We are all important to Him.</li><li>- God has given us an important responsibility and we have to take care of this world as best as we can.</li><li>- <b>We are called to help where and when we can and are called by God to be good stewards of this Earth so we must protect animals and their homes, conserve resources and throw away our trash responsibly.</b></li></ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"><li>- Sit down and speak with your family and have a chat about what you can do to make a difference in this world.</li><li>- Message me on MT and share your discussions and thoughts with me</li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Laptop/Tablet</li><li>- Bible</li></ul>

**READING**

<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>RESOURCES</b>
<p>Students will:</p> <ul style="list-style-type: none"><li>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</li><li>- Form a deeper understanding of the book's characters</li></ul>	<p><b>The One and Only Ivan Assessment - pages 88-129</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- Login at <a href="http://goformative.com">goformative.com</a></li><li>- Click "Grade 4: Reading - Ivan - pages 88-129"</li></ul> <p>- <b>READ EACH QUESTION CAREFULLY AND TAKE YOUR TIME.</b></p> <ul style="list-style-type: none"><li>- Refer to your novel if you need. Remember, good readers always look back.</li></ul> <p>- <b>PLEASE CONTACT ME ON MT IF YOU WOULD LIKE TO MEET ONE-ON-ONE FOR ME TO READ YOURS ASSESSMENT TO YOU.</b></p>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li></ul>

## WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Start planning their narrative – plot events for the beginning, middle, and end.</li> </ul>	<p><b>Making a Plan for your Descriptive Writing</b></p> <p><b>LIVE TEACHING:</b> <a href="https://us02web.zoom.us/j/9474105316">https://us02web.zoom.us/j/9474105316</a></p> <p><b>-10am to 10.40am: Group 1</b></p> <ul style="list-style-type: none"> <li>-Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle</li> </ul> <p><b>-11am to 11.40am: Group 2</b></p> <ul style="list-style-type: none"> <li>-Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan</li> <li>-Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons</li> </ul> <p><b>ACTIVITY 1: [DURING LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- We will watch a video that will teach you how to make a plan for their descriptive narratives using a story map!</li> <li>- We will plan the characters, setting, and events, including the problem and solution.</li> <li>- Lesson Link: <a href="https://youtu.be/HAVW3b7E0TI">https://youtu.be/HAVW3b7E0TI</a></li> </ul> <p><b>ACTIVITY 2: [AFTER LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/">https://app.seesaw.me/</a></li> <li>- Complete the attached student response template, discussing:</li> <li>- <b>Trait: Organization (organizing your thoughts into paragraphs):</b></li> <li>- Last week, you came up with the name and details for your superhero.</li> <li>- In this pre-writing stage, you will begin to organize your ideas for the beginning, middle, and end of your <b>descriptive</b> narrative. During this stage you should think about how you will logically connect your paragraphs through transitions. (Remember your transitional words and phrases!)</li> <li>- This second stage for writing a <b>descriptive</b> narrative focuses on <b>organization</b>. Using short phrases or point form notes, begin to jot down some ideas for the beginning, middle, and end of your narrative.</li> <li>- <b>Beginning:</b> Think about how you will introduce the characters and the problem, setting, and sensory details. (Will you write in 1st or 3rd person? How will you introduce the problem? )</li> <li>- <b>Middle:</b> What events will lead to solving the problem in the middle, are there any setback or character weaknesses? (What are some of the plot events that will take place in the middle of the story? How will they help develop character and lead towards solving the problem?)</li> <li>- <b>Ending:</b> The resolution of the story in the end, reminding the reader of the character’s strength and lesson learned (reflection) (How will you solve the problem? How will the story end?)</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

## NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to add and subtract with decimals.</p>	<p><b><u>ADD AND SUBTRACT WITH DECIMALS</u></b></p> <ul style="list-style-type: none"> <li>- To add decimals, follow these steps:</li> <li>- Write down the numbers, one under the other, with the <b>decimal points lined up</b>.</li> <li>- <b>Put in zeros</b> so the numbers have the same length.</li> <li>- <b>Then add</b> using <u>column addition</u>, remembering to put the decimal point in the answer.</li> <li>- To subtract, follow the same method: line up the decimals, then subtract.</li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Watch the following video:</b></li> <li>- <a href="https://www.youtube.com/watch?v=w3smfQko4QM">https://www.youtube.com/watch?v=w3smfQko4QM</a></li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Open your composition book to the next clean page.</b></li> <li>- Follow our usual layout!!!</li> <li>- Heading: Subtracting Decimals      Date: 05/28/2020</li> <li>- Rule off after your heading!</li> <li>- Do the working out for your I Know It questions in your book.</li> </ul> <p><b><u>ACTIVITY 3:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to I Know It:</b> <a href="https://www.iknowit.com/">https://www.iknowit.com/</a></li> <li>- Click login [Top right]</li> <li>- <b>Tasks automatically reassign if a student achieves less than 70%.</b></li> <li>- <b>Complete the task:</b></li> <li style="padding-left: 20px;"><b>1. Subtracting with Decimals (10 Questions)</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- I Know It</li> <li>- Youtube</li> <li>- Numeracy Composition book</li> </ul>

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to the planet of Jupiter.	<p><b><u>JUPITER</u></b></p> <ul style="list-style-type: none"> <li>- Jupiter is the largest planet in the Solar System and is the fifth planet from the sun.</li> <li>- It is more than 300 times more massive than Earth and is more than two times as massive than all the other planets combined.</li> <li>- Jupiter is called a gas giant planet.</li> <li>- Jupiter's surface is very violent with massive hurricane-like storms, winds, thunder and lightning. One storm on Jupiter, called the Great Red Spot, is three times the size of earth.</li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to Go Formative:</b> <a href="https://goformative.com/login">https://goformative.com/login</a></li> <li>- <b>Complete task: 8. Grade 4 Science: Solar System – Jupiter</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Go Formative</li> </ul>