



Grades 4 Daily Home Learning Grid

Tuesday, May 19, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, May 19-22:</u></p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in - Friday, 10:00: - Numeracy - Group 1 Live Class - Friday, 11:00 - Numeracy - Group 2 Live Class 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

WE MISS YOU

Lesson Objective	Activities	Resources
	<p>LIVE CHECK-IN: 9:00am Click to Log-In: https://us02web.zoom.us/j/9474105316</p> <p>We will watch and discuss video from your teachers at FBCS: https://youtu.be/-eKd959vC_s</p>	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

CHAPEL

Lesson Objective	Activities	Resources
	<p>ACTIVITY:</p> <ul style="list-style-type: none">- Listen to Chapel https://youtu.be/xtpjoljUMgw- Feel free to send a message to Mr. Holtzhouse and Ms. Durksen, thanking them for our Chapel message	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 49-59</p> <p><u>LIVE TEACHING</u></p> <p>-10am to 10.40am: Group 1</p> <ul style="list-style-type: none"> -Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle <p>-11am to 11.40am: Group 2</p> <ul style="list-style-type: none"> -Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan -Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Follow along as we read pages 49-59, together during our live classes - STOP AND THINK: <ul style="list-style-type: none"> - a. How does this chapter show another side of Mack? - b. How would you describe Mack after reading these chapters? - c. What can we infer about Julia's mum? - d. Why did Ivan ask Stella how she was feeling lately? <p>ACTIVITY 2: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - Character Quotes: <ul style="list-style-type: none"> - You can tell a lot about a character by how they act and what they say. Write something nice that each of these characters said on pages 49-59. - <u>Use quotation marks.</u> <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/4f55b47832674ae5a99ea87778de5975 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Distinguish between the homophones its and it's; they're, there, and there; and you're and your 	<p>Grammar: Unit 6 Check-Up (Review) - ASSESSMENT ON THURSDAY, MAY 21</p> <p>LIVE TEACHING: https://us02web.zoom.us/j/9474105316</p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan - Please have your Literacy composition book, pencil, eraser, and pen available. - Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [COMPLETE BEFORE LIVE LESSON]</p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout! - Heading: Pronouns Date: May 19, 2020 - Rule off after your heading - Title: Unit 6 Check-Up - Have English textbook open to page 222 <p>ACTIVITY 2: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Click the link to join my live lesson - Only join when it is your time slot. - https://us02web.zoom.us/j/9474105316 - Together, we will: - Review Unit 6 (Pronouns) on pages 222-223 <p>ACTIVITY 3: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Review Unit 6 in preparation for our Assessment this Thursday. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - English Textbook

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to compare and order decimals.	<p><u>DECIMALS</u></p> <ul style="list-style-type: none"> - Ordering decimals review if needed: - https://www.youtube.com/watch?v=YWzVA5h94T0 - We start with rounding decimals to the nearest whole number on Wednesday in our live lesson. <p><u>ACTIVITY 1 (ASSESSMENT):</u></p> <ul style="list-style-type: none"> - Log on to Mathletics: https://login.mathletics.com/ - Complete the following activities: - Decimals to Fractions 1 - Decimal Order 1 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Mathletics - Youtube

Physical Education: Fitness Challenges

Objective	Activities	Resources
<p>Demonstrate balance and hand-eye coordination</p>	<p>Warmup Video: 5 Minute Move https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>This week for our fitness unit, we are going to be focusing on hand-eye coordination. Please complete BOTH exercises below.</p> <p>Activity 1: <u>Spoon Balance</u></p> <ol style="list-style-type: none"> 1. Ask a parent if you may borrow a wooden spoon. 2. Find a stopwatch to use. (You can find one on any smart phone or google search “stopwatch”.) 3. You will be timing yourself to see how long you can balance a wooden spoon with two fingers. (See example on Seesaw.) 4. Once you drop or catch the spoon, you must stop the time. 5. Practice this for at least 5 minutes. Then record your best time in the black boxes on this Seesaw assignment. http://app.seesaw.me <p>Activity 2: <u>Spatula Keep Up</u></p> <ol style="list-style-type: none"> 1. Ask a parent if you may borrow a spatula. Also find a scrap piece of paper and crumble it into a ball. 2. Again, you will need a stopwatch to record your times. 3. You will time yourself hitting the paper ball with the spatula. Once the ball falls to the floor, stop the stopwatch. 4. Choose what level you will do. (See examples on Seesaw) <ol style="list-style-type: none"> a. Keep the spatula on the same side for the whole game. b. Flip the spatula over each time you hit the paper ball. 5. Record your level and best time on this Seesaw assignment. 	<p>Device with a connection to internet</p> <p>Stopwatch</p> <p>Wooden spoon</p> <p>Spatula and paper ball</p>