



Grades 4 Daily Home Learning Grid

Monday, June 1, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, June 1 - 5:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00: - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00: - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00: - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00: - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in <p>Numeracy Meeting Link: https://us02web.zoom.us/j/6222833707</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

CHAPEL

Lesson Objective	Activities	Resources
	<p>ACTIVITY:</p> <ul style="list-style-type: none">- Listen to Chapel https://youtu.be/5oggxfXFTfl- Feel free to send a message to Mr. Holtzhouse and Ms. Durksen, thanking them for our Chapel message	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 130-147</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 130-147 - Loom Reading: https://www.loom.com/share/ddbb1caac9c24ceeae2e94b6cfd7095a - STOP AND THINK: <ul style="list-style-type: none"> - a. What was Ivan's life like while living with Mack? - b. Why did Ivan have to eventually go live at the Big Top Mall? - c. Why does Ivan get confused if he's a gorilla or a human? - d. How how Ivan feel after moving to the Big Top Mall? <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: <ul style="list-style-type: none"> - Life as a Human: <ul style="list-style-type: none"> - 1. Who did Ivan live with after he was captured and how was he treated? - 2. Why wasn't Ivan allowed in the kitchen anymore? - 3. How did Ivan feel about his new domain at the mall and why? - 4. Why was Ivan making Xs all night? <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Use only one negative word in a sentence	<p>Unit 7.4 - Negatives</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Watch this video on Negatives: https://youtu.be/oGY_KOocR5A- In this video, you'll learn that a negative word mean “no”. Do not use two negative words together in a sentence.- Some examples of negatives are:- No- Not- None- No one- Nothing- Nowhere- Never- Any contraction that includes n't (aren't, can't, weren't, won't, wouldn't, etv) <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Read and review page 242 in your Grammar textbook <p>ACTIVITY 3:</p> <ul style="list-style-type: none">- Login at goformative.com- Click "Grade 4: Grammar - Negatives"- Complete this practice page, (this is not an assessment!)- Try your best and apply what you have just learned.	<ul style="list-style-type: none">- Access to internet- Computer / Device- Grammar Textbook

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to solve practical problems related to elapsed time in hours and minutes within a 12-hour period.</p>	<p><u>ELAPSED TIME IN HOURS AND MINUTES</u></p> <ul style="list-style-type: none"> - There are 60 seconds in a minute, 60 minutes in an hour and 24 hours in a day. - If you wanted to measure time you could use a watch, clock, hourglass or even a sundial. - Normal years have 365 days, but a Leap year has 366. - 10 years is known as a decade, 100 years is known as a century and 1000 years is known as a millennium. - Milliseconds, microseconds and nanoseconds are examples of very small units of time. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Elapsed Time Date: 06/01/2020 - Rule off after your heading! - Objective: To be able to solve practical problems related to elapsed time in hours and minutes within a 12-hour period. <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 70%. - Complete the task: <ol style="list-style-type: none"> 1. Addition and Subtraction with Decimals (12 Questions) (Expires 8 June) <p>Assessment on Tuesday – Standard, written, expanded form, rounding decimals, adding and subtracting decimals (Will be completed in Go Formative)</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Youtube - Numeracy Composition book

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to the planet of Saturn.	<p><u>SATURN</u></p> <ul style="list-style-type: none"> - Saturn is the sixth planet from the Sun with the largest planetary rings in the Solar System. - It is the second-largest planet in the Solar System after Jupiter. - Saturn is the King of the Moons, having a total of 82 confirmed moons. There are probably more out there. - A day on Saturn goes by very fast. It takes only 10.7 hours for Saturn to spin once – a day. - Saturn circles the Sun once every 29 Earth years. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Complete task: 9. Grade 4 Science: Solar System – Saturn 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative

Physical Education: Nutrition Unit

Objective	Activities	Resources
Identify the 5 food groups and provide examples for each group	Activity: <ol style="list-style-type: none">1. Log onto Seesaw and find the assignment entitled "Food Groups."2. Click the link in the assignment and watch the video for today.3. After you watch the video, click Add Response to find the worksheet to complete.<ol style="list-style-type: none">a. Click and drag the food emojis to their correct sections on the plate.b. Click the drag the benefits to their associated food group.c. Record yourself answering the question at the bottom.	Device with camera and connection to internet