



Grades 4 Daily Home Learning Grid

Wednesday, June 10, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, June 8 - 12:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in <p>Numeracy Meeting Link: https://us02web.zoom.us/j/6222833707</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE		
Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"> - List ways that they can use their gifts in the Body of Christ 	<p>Unit 22.4 - The Body of Christ - Every Believer Has a Purpose</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch lesson on We All Have a Purpose: https://youtu.be/6JBtNkluuOo - REMEMBER - Every believer has a purpose and is given different gifts. But our ultimate purpose is to love and worship God and spread the good news. - And we know that in all things God works for the good of those who love him, who have been called according to his purpose. ~ Roman 8:28 - And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him. ~ Colossians 3:17 <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Complete the student response template (page 88 in your Bible workbook): - Look at the pictures and finish the I Can statements that you can do in your church. <p>ACTIVITY 3: [Review of Lesson]</p> <ul style="list-style-type: none"> - What are some things that Christians can do to fulfill our purpose? (Answers may vary, but can include: write books about God's love, sing, obey the rules, become an activist or spread God's love by helping others, etc) - Does every Christian have a purpose in the Church? (Yes!) - Whose example can they follow? (Jesus's example and the example of Godly people) - Review Colossians 3:17. What should Christian remember from this verse when serving and demonstration Christian behavior? (to do everything in Christ's name) 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 193-196</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 193-196 - Loom Reading: https://www.loom.com/share/aa43f0fd16ac4e35b4218a7f17ac61b0 - STOP AND THINK: <ul style="list-style-type: none"> - a. Why do you think it's important to know the difference between Principal and Principle? - b. What brainstorm do you think Ivan got during this reading? Make a prediction using clues from the chapters. <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: <ul style="list-style-type: none"> - Vocabulary: - What is the difference between <i>principle</i> and <i>principal</i>? <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/aa43f0fd16ac4e35b4218a7f17ac61b0 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
Students will:	<p>Unit 7 - Adverbs - ASSESSMENT TODAY, WEDNESDAY, June 10</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Login at goformative.com- Click "Grade 4: Grammar: Adverbs and Prepositions Assessment" <p>- READ EACH QUESTION CAREFULLY AND TAKE YOUR TIME.</p> <p>- PLEASE CONTACT ME ON MT IF YOU WOULD LIKE TO MEET ONE-ON-ONE FOR ME TO READ YOURS ASSESSMENT TO YOU.</p>	<ul style="list-style-type: none">- Access to internet- Computer / Device

SOCIAL STUDIES

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Discover links between Caymanians and fishing - Discover link between the Cayman Islands and Americans 	<p>Unit 6: Caymanians - Masters of the Sea</p> <p>Fish and Fishing and Working with Americans</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Read pages 76-80 <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Complete the attached Student Response Template: - Use the map and information on page 78 of your textbook (on MT and Seesaw) to answer these questions. <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Review pages 76-80 (MT - Files - Social Studies - Unit 6 - Experiences of the Sea) <p>ACTIVITY 4:</p> <ul style="list-style-type: none"> - Study and review for Unit 6 - Masters of the Sea Assessment next Wednesday, 17 June 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to solve practical problems related to elapsed time in hours and minutes within a 12-hour period.</p>	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Elapsed Time Date: 06/10/2020 - Rule off after your heading! <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Complete task: 4. Grade 4 Numeracy: Elapsed Time 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Zoom - Go Formative - Numeracy Composition Book - Ruler