



Grades 4 Daily Home Learning Grid

Friday, June 12, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, June 8 - 12:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in <p>Devotion and Art Meeting Link: https://us02web.zoom.us/j/9474105316</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

ART

Lesson Objective	Activities	Resources
	<p>We Are Woven Together</p> <p>LIVE LESSON: 9:00 AM Log in: https://us02web.zoom.us/j/9474105316</p> <p>PLEASE HAVE ALL OF YOUR RESOURCES READY SO THAT WE CAN DO OUR ARTWORK TOGETHER</p> <p>As we continue to raise awareness and love the skin that we're in, let's enjoy this artwork celebrating the fact that we are all woven together.</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Watch video together: https://youtu.be/s900qfceo68- Follow art steps. Reminder, artwork is not meant to be perfect, but unique- For detailed steps if you've missed our live lesson, log on to: https://cassiestephens.blogspot.com/2020/06/we-are-woven-together.html	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Blank, White Paper- Paints - yellow, red, white and black paint- a paintbrush and- a cup of water- scissors- glue

BIBLE		
Lesson Objective	Activities	Resources
Students will: - List ways that they can use their gifts in the Body of Christ	Unit 22 - The Body of Christ - The Church - REVISION ACTIVITY 1: - Watch lessons on the Purpose of the Church, Lesson 2: https://youtu.be/AAIrY1AS0iY ACTIVITY 2: - Review Unit 22 in preparation for your final Bible assessment on Tuesday, June 16 - Review notes can be found on the Bible Review link on the blog and also on our MT Bible Files.	- Access to internet - Laptop/Tablet - Bible

SOCIAL STUDIES		
OBJECTIVES	ACTIVITIES	RESOURCES
	Unit 6: Caymanians - Masters of the Sea ACTIVITY 1: - Study and review for Unit 6 - Masters of the Sea Assessment next Wednesday, 17 June	- Access to internet - Computer / Device

READING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 221-227</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 221-227 - Loom Reading: https://www.loom.com/share/dc50870079de46d99b46110aa6dc1562 - STOP AND THINK: - see questions below on Mack. <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - Mack: - How did Mack feel when he saw the billboard? - What clues from the text tell you this? - How did Mack's feelings change and why? <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/dc50870079de46d99b46110aa6dc1562 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

WRITING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - edit your descriptive narrative 	<p>Edit your Descriptive Narrative</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Read over your draft from beginning to ending <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - You have your finalized draft - Watch: https://youtu.be/1T6PmQQIKss - Now, focus on: <ul style="list-style-type: none"> - 1. VOICE - You will take your draft and add to it, thinking about how you will make the writing sound like you. Voice is how you make that reader- writer connection (so important to do right from the very beginning). It is what makes your writing come alive! The purpose of a descriptive narrative is to entertain...so be sure your writing is entertaining! - 2. DIALOGUE - Add a bit of dialogue to make your writing more interesting and give it some texture. - 3. SHOW NOT TELL - You will include vivid, sensory details (how things look, smell, sound, feel, and taste). Use this to bring your setting and story to life! For an example of this, simply look back over some of our readings of The One and Only Ivan. - 4. SIMILES AND METAPHORS - Add these to make your writing even more interesting. - 5. VOCABULARY - Use a thesaurus to help boost your vocabulary - 6. PROOFREAD - Pay attention to grammar mechanics (spelling, capital letters, paragraphs, etc) <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Tuesday, you will publish your final piece on Go Formative 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To demonstrate fluency with multiplication facts through 12 x 12, and the corresponding division facts.</p>	<p><u>MULTIPLICATION AND DIVISION DRILLS</u></p> <ul style="list-style-type: none"> - Multiplication is the opposite (inverse) of division. - Division is the opposite (inverse) of multiplication. - If you need help, watch the following video: - https://www.youtube.com/watch?v=qcMJ1pN36r4 <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 70%. - Complete the task: <ol style="list-style-type: none"> 1. Multiplication Facts Drill (0-10) (15 Questions) 2. Division Facts Drill (0-10) (15 Questions) <p style="text-align: center;">[Both tasks expire 19 June]</p> <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Do corrections for previous activities. - Practical problems need a closing statement! 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative - Numeracy Composition Book - Ruler

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to the motions of Earth, the moon, and the Sun.	<p><u>MOTIONS OF EARTH, THE MOON, AND THE SUN.</u></p> <ul style="list-style-type: none"> - We're always on the move! Even when you're standing still, you're moving! You are moving because the Earth and everything in our solar system is constantly moving. - At the center of it all is the Sun. It takes the Sun 25 days to spin, or rotate, completely around. - The Earth, which is the third planet from the Sun, takes 24 hours to rotate. This is what causes day and night. As the Earth rotates, it also moves, or revolves, around the Sun. - The Earth's path around the Sun is called its orbit. It takes the Earth one year, or 365 1/4 days, to completely orbit the Sun. - As the Earth orbits the Sun, the Moon orbits the Earth. The Moon's orbit lasts 27 1/2 days, but because the Earth keeps moving, it takes the Moon two extra days, 29 1/2, to come back to the same place in our sky. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Complete task: 14. Grade 4 Science: Motions of the Sun 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative