



## Grades 4 Daily Home Learning Grid

Tuesday, June 16, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><b><u>MT meeting times this week, June 16 - 18:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Tuesday, 1:00:</b> - Literacy - Group 1 Live Class</li> <li>- <b>Tuesday, 2:00</b> - Literacy - Group 2 Live Class</li> <li>- <b>Wednesday, 10:00:</b> - Numeracy - Group 1 Live Class</li> <li>- <b>Wednesday, 11:00</b> - Numeracy - Group 2 Live Class</li> <li>- <b>Thursday, 10:00:</b> - Literacy - Group 1 Live Class</li> <li>- <b>Thursday, 11:00</b> - Literacy - Group 2 Live Class</li> <li>- <b>Friday, 9:00am:</b> - Morning check-in</li> </ul> <p><b>Meeting Link:</b> <a href="https://us02web.zoom.us/j/9474105316">https://us02web.zoom.us/j/9474105316</a></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul>

BIBLE		
Lesson Objective	Activities	Resources
Students will:	<p><b>Unit 22 - The Body of Christ - ASSESSMENT</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Login at <a href="https://goformative.com">goformative.com</a></li> <li>- Click "Grade 4: Bible - Unit 22 Assessment"</li> <li>- Use your notes to help you!</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> </ul>

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
Students will: <ul style="list-style-type: none"> <li>- Read fluently</li> </ul>	<p><b>FLUENCY READING ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>- Seesaw: <a href="https://app.seesaw.me">https://app.seesaw.me</a></li> </ul> <p><b>ACTIVITY 1:</b></p> <ol style="list-style-type: none"> <li>1. Set your timer for 1 minute</li> <li>2. Click add student response</li> <li>3. Record using voice or video as you read the attached fluency passage out loud</li> <li>4. Answer the comprehension tests orally at the end</li> <li>5. Submit</li> </ol> <p>Remember to take your time because this isn't a race. Be expressive in your reading and as fluent as possible. Good luck!</p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</li> <li>- Form a deeper understanding of the book's characters</li> </ul>	<p><b>The One and Only Ivan - pages 228-236</b></p> <p><b>LIVE TEACHING:</b> <a href="https://us02web.zoom.us/j/9474105316">https://us02web.zoom.us/j/9474105316</a></p> <ul style="list-style-type: none"> <li>- <b>1pm: Group 1</b></li> <li>- <b>2pm: Group 2</b></li> <li>- Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons</li> </ul> <p><b>ACTIVITY 1: [DURING LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- Listen to my Loom lesson covering pages 228-236</li> <li>- <b>STOP AND THINK:</b> <ul style="list-style-type: none"> <li>- a. Why does Ivan think that his plan isn't working in the beginning?</li> <li>- b. How do we know that it is working now?</li> <li>- c. Why do you think Mack is agree after seeing the checklist?</li> <li>- d. Make a prediction for what you think will happen next?</li> </ul> </li> </ul> <p><b>ACTIVITY 2: [AFTER LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/">https://app.seesaw.me/</a></li> <li>- Complete the attached student response template, discussing: <ul style="list-style-type: none"> <li>- The plan:</li> <li>- Draw Julia's favorite sign</li> <li>- Is Ivan's plan working? How do you know?</li> </ul> </li> </ul> <p><b>ACTIVITY 3: [AFTER LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- Re-listen and read these pages again, so that you can make deeper connections to the novel.</li> <li>- <b>Loom Reading:</b> <a href="https://www.loom.com/share/69acf2975c3d44c69fb8c3d468fcc9e3">https://www.loom.com/share/69acf2975c3d44c69fb8c3d468fcc9e3</a></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

WRITING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Publish their Descriptive Narratives</li> </ul>	<p><b>Publish Your Descriptive Narrative</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Now that we have gone through our writing steps, it is now time for you to publish your Superhero Descriptive Narrative</li> </ul> <p><b>BREAKDOWN:</b>            Paragraph 1 - Introduction that hooks the reader            Paragraphs 2-3 - Body (This is where you discuss you problem and solution with vivid details. Don't forget to include dialogue.)            Paragraph 4 - Conclusion (How does your story end? Does your descriptive narrative end with a Circular ending, a lesson learned, a theme, or a question?)</p> <p><b>REMEMBER:</b> This is a descriptive narrative. DESCRIBE using vivid details!</p> <ul style="list-style-type: none"> <li>- <a href="https://goformative.com">Login at goformative.com</a></li> <li>- Click "Grade 4: Writing - Superhero Descriptive Writing"</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

SOCIAL STUDIES		
OBJECTIVES	ACTIVITIES	RESOURCES
	<p><b>Unit 6: Caymanians - Masters of the Sea</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- <b>Study and review for Unit 6 - Masters of the Sea Assessment TOMORROW, June 17</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

## NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To demonstrate fluency with multiplication facts through 12 x 12, and the corresponding division facts.</p>	<p><b><u>MULTIPLICATION AND DIVISION DRILLS</u></b></p> <ul style="list-style-type: none"> <li>- Multiplication is the opposite (inverse) of division.</li> <li>- Division is the opposite (inverse) of multiplication.</li> <li>- If you need help, watch the following video:</li> <li>- <a href="https://www.youtube.com/watch?v=qcMJ1pN36r4">https://www.youtube.com/watch?v=qcMJ1pN36r4</a></li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to I Know It:</b> <a href="https://www.iknowit.com/">https://www.iknowit.com/</a></li> <li>- Click login [Top right]</li> <li>- <b>Tasks automatically reassign if a student achieves less than 70%.</b></li> <li>- <b>Complete the task:</b> <ol style="list-style-type: none"> <li>1. <b>Multiplication and Division Facts Drill (0-10) (20 Questions)</b></li> </ol> </li> </ul> <p><b>COMPLETE ALL UNFINISHED TASKS – IF THEY EXPIRE, YOU WILL RECEIVE 0.</b></p> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to Go Formative:</b> <a href="https://goformative.com/login">https://goformative.com/login</a></li> <li>- <b>Do corrections for previous activities.</b></li> <li>- <b>Practical problems need a closing statement!</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Go Formative</li> <li>- Numeracy Composition Book</li> <li>- Ruler</li> </ul>

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to the motions of Earth, the moon, and the Sun.	<p><b><u>MOTIONS OF EARTH, THE MOON, AND THE SUN.</u></b></p> <ul style="list-style-type: none"> <li>- We're always on the move! Even when you're standing still, you're moving! You are moving because the <b>Earth and everything in our solar system is constantly moving.</b></li> <li>- <b>As the Earth orbits the Sun, the Moon orbits the Earth.</b> The Moon's orbit lasts 27 1/2 days, but because the Earth keeps moving, it takes the Moon two extra days, 29 1/2, to come back to the same place in our sky.</li> <li>- As the New moon begins its orbit and we see more and more of the moon, this is called Waxing. After the moon gets to its Full phase, we start to see less and less of the moon. This is called Waning.</li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to Go Formative:</b> <a href="https://goformative.com/login">https://goformative.com/login</a></li> <li>- <b>Complete task: 16. Grade 4 Science: Motions of the Moon</b></li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Check all Science Go Formatives.</b></li> <li>- <b>Complete or do corrections: If you can't see it, I've hidden it because I happy with your grade. (15 in total for Q4)</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Go Formative</li> </ul>

**Physical Education**

Objective	Activities	Resources
Identify major muscles in the body	<b>Activity:</b> <ol style="list-style-type: none"><li>1. Log onto Seesaw and find the assignment entitled "Muscles."</li><li>2. Click the link in the assignment and watch the video for today.</li><li>3. After you watch the video, click Add Response to find the worksheet to complete.<ol style="list-style-type: none"><li>a. Please note there are multiple pages for this assignment.</li><li>b. When you are done, click the green check to submit.</li></ol></li></ol>	Device with connection to internet