



Grades 4 Daily Home Learning Grid

Wednesday, June 17, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, June 16 - 18:</u></p> <ul style="list-style-type: none"> - Tuesday, 1:00: - Literacy - Group 1 Live Class - Tuesday, 2:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 and 2 Live Class - Friday, 9:00am: - Morning check-in <p>Numeracy Meeting Link: https://us02web.zoom.us/j/6222833707</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

CHAPEL		
Lesson Objective	Activities	Resources
	ACTIVITY: <ul style="list-style-type: none"> - Listen to Chapel: https://youtu.be/wAjh8RQBcsg - Feel free to send a message to Mr. Holtzhouse and Ms. Durksen, thanking them for our Chapel message 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

SOCIAL STUDIES		
OBJECTIVES	ACTIVITIES	RESOURCES
	<p>Unit 6: Caymanians - Masters of the Sea ASSESSMENT</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Login at goformative.com - Click "Grade 4: Social Studies - Unit 6" - Use your textbook pages on MT - Files - Social Studies - Unit 6 to help assist with this. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 237-244</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 237-244 - Loom Reading: https://www.loom.com/share/89189331c6ce45ad92e1704fe7f883d2 - STOP AND THINK: - a. Why do Ruby and Ivan not want to get into the box? - b. How do you think Bob is feeling now that Ivan and Ruby may be leaving soon? - c. What do you think is going through Mack's head during all of these changes? <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - The Box: - Why doesn't Ruby want to go into the box? - Why doesn't Ivan want to go into the box? <p>ACTIVITY 3: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/89189331c6ce45ad92e1704fe7f883d2 	<ul style="list-style-type: none"> - Access to internet - Computer / Device


WRITING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Write a short, descriptive narrative with the title “My Monster is Missing”. 	<p>DESCRIPTIVE WRITING - POST ASSESSMENT - DUE FRIDAY, JUNE 19.</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Login at goformative.com - Click “Grade 4: Descriptive Writing - Post Assessment” <ul style="list-style-type: none"> - You are going to write a descriptive narrative. - Your monster pet is missing! Write a short descriptive narrative detailing your setting, describing your monster using <u>vivid</u> details, your problem and solution. - Remember, this is a <u>DESCRIPTIVE</u> narrative, so you <u>MUST</u> include a lot of show not tell sentences. Look back over some of our One and Only Ivan pages for amazing examples that we’ve discussed constantly. <p>- BREAKDOWN:</p> <ul style="list-style-type: none"> - <u>Paragraph 1</u> - Introduction (Describe your main characters and setting. Introduce your problem.) - <u>Paragraphs 2-3</u> - Body (Explain your problem in detail. What happened to your monster? How are you going to find him/her?) - <u>Paragraph 4</u> - Conclusion (How did you find your monster? Or did you find your monster? Describe how conclusion.) <p>- TIMELINE</p> <ul style="list-style-type: none"> - Day 1 - Wednesday: Outline and draft your descriptive narrative - Day 2 - Thursday: Edit and improve - Day 3 - Friday: Proofread and publish on GoFormative <ul style="list-style-type: none"> - REMEMBER: This is a descriptive narrative. Show, don’t tell. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Writing composition book

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to estimate and determine quotients of whole numbers, with and without remainders.</p>	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Whole Number Division Date: 06/17/2020 - Rule off after your heading! - Objective: To be able to estimate and determine quotients of whole numbers, with and without remainders. <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Complete task: 6. Grade 4 Numeracy: Whole Number Division 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative - Numeracy Composition Book - Ruler

Grade 4 Spanish – Week June 15th -19th lesson 1

Cultura El flamenco

OBJECTIVE	ACTIVITIES	RESOURCES
<p>To learn what flamenco is and where originally is</p> <p>To learn visually how you dance it</p> <p>To know what the instruments are used for “el flamenco”</p>	<p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Click this link and watch the second part from minute 3:33 of the video about Spain and the Flamenco: https://youtu.be/uf9qBgKQlvQ- Do not forget to turn on the English subtitles <p>ACTIVITY 2:</p> <p>Go to quizlet and play learning the important words from the video, click this link: https://quizlet.com/_8gu7ls?x=1qqt&i=2qlfit</p> <p>Dios les bendiga </p>	<p>Computer/device</p> <p>Access to internet</p>