



## Grades 4 Daily Home Learning Grid

Wednesday, June 3, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><b><u>MT meeting times this week, June 1 - 5:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Monday</b>, 10:00: - Numeracy - Group 1 Live Class</li> <li>- <b>Monday</b>, 11:00 - Numeracy - Group 2 Live Class</li> <li>- <b>Tuesday</b>, 9:00am: - Morning check-in</li> <li>- <b>Tuesday</b>, 10:00: - Literacy - Group 1 Live Class</li> <li>- <b>Tuesday</b>, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Wednesday</b>, 10:00: - Numeracy - Group 1 Live Class</li> <li>- <b>Wednesday</b>, 11:00 - Numeracy - Group 2 Live Class</li> <li>- <b>Thursday</b>, 10:00: - Literacy - Group 1 Live Class</li> <li>- <b>Thursday</b>, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Friday</b>, 9:00am: - Morning check-in</li> </ul> <p><b>Numeracy Meeting Link:</b> <a href="https://us02web.zoom.us/j/6222833707">https://us02web.zoom.us/j/6222833707</a></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul>

<b>BIBLE</b>		
<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Identify the relationship between the Church and a building, a bride, and a body</li> </ul>	<p><b>Unit 22 - The Body of Christ</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Watch lesson on What is the Church? - <a href="https://youtu.be/INsNTdaBIG8">https://youtu.be/INsNTdaBIG8</a></li> <li>- The church isn't the building you go to on Sundays to worship God, it's the people who are inside the building!</li> </ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>- Seesaw: <a href="https://app.seesaw.me">https://app.seesaw.me</a></li> <li>- Complete the student response template (page 85 in your Bible workbook):</li> </ul> <p><b>ACTIVITY 3: [Review of Lesson]</b></p> <ul style="list-style-type: none"> <li>- What is the church? (all believers united to serve the Lord's purpose)</li> <li>- What are three words that represent the Church? (building, bride, and body)</li> <li>- Who is the cornerstone of the Church? (Jesus Christ)</li> <li>- Why part do believers play in the building? (They are the living stones that make up the remainder of the building.)</li> <li>- How is the Church like a bride? (Christ loves the Church as a husband should love his wife.)</li> <li>- Why does the Bible compare the Church to a human body? (because the parts of a body work together to make the body function and the parts of the Church work together to make the Church function.)</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> </ul>

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</li> <li>- Form a deeper understanding of the book's characters</li> </ul>	<p><b>The One and Only Ivan - pages 157-160</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Listen to my Loom lesson covering pages 157-160</li> <li>- <b>Loom Reading:</b> <a href="https://www.loom.com/share/da8ce9eb9944450f9136e2ab94c9eac2">https://www.loom.com/share/da8ce9eb9944450f9136e2ab94c9eac2</a></li> <li>- <b>STOP AND THINK:</b></li> <li>- a. What is your favorite Show Not Tell paragraph in this reading?</li> <li>- b. What helps to take Ivan's mind off of losing Stella, thinking about Ruby, Mack, and the class stick?</li> <li>- c. How is the red handprint that Ivan makes, symbolic?</li> </ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/">https://app.seesaw.me/</a></li> <li>- Complete the attached student response template, discussing:</li> <li>- Artists:</li> <li>- Draw the pictures that Julia and Ivan painted.</li> </ul> <p><b>ACTIVITY 3:</b></p> <ul style="list-style-type: none"> <li>- Re-listen and read these pages again, so that you can make deeper connections to the novel.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>

## GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"><li>- Review learned objectives with a focus on adverbs</li></ul>	<p><b>Unit 7 - Adverbs - PREPARE FOR ASSESSMENT ON MONDAY, JUNE 8</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- Review page 250-251 in your Grammar Textbook</li><li>- Prepare for your Unit 7 Assessment on Adverbs on Monday, June 8</li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li><li>- Grammar Textbook</li></ul>

## NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to solve practical problems related to elapsed time in hours and minutes within a 12-hour period.</p>	<p><b><u>LIVE TEACHING:</u></b></p> <ul style="list-style-type: none"> <li>- <b>10am to 10.40am: Group 1</b></li> <li>- Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle</li> <li>- <b>11am to 11.40am: Group 2</b></li> <li>- Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh</li> </ul> <p><b><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></b></p> <ul style="list-style-type: none"> <li>- <b>Open your composition book to the next clean page.</b></li> <li>- Follow our usual layout!!!</li> <li>- Heading: Elapsed Time      Date: 06/03/2020</li> <li>- Rule off after your heading!</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Click the link to join my live lesson – Only join when it is your time slot.</b></li> <li>- <a href="https://us02web.zoom.us/j/6222833707?from=msft">https://us02web.zoom.us/j/6222833707?from=msft</a></li> </ul> <p><b><u>ACTIVITY 3:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to I Know It: <a href="https://www.iknowit.com/">https://www.iknowit.com/</a></b></li> <li>- Click login [Top right]</li> <li>- <b>Tasks automatically reassign if a student achieves less than 70%.</b></li> <li>- <b>Complete the task:</b> <ol style="list-style-type: none"> <li><b>1. Telling Time (To the Hour) (5 Questions) (Expires 9 June)</b></li> <li><b>2. Telling Time Phrases (5 Questions) (Expires 9 June)</b></li> <li><b>3. Elapsed time (5 Questions) (Expires 9 June)</b></li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- I Know It</li> <li>- Youtube</li> <li>- Numeracy Composition book</li> </ul>

MUSIC		
OBJECTIVE	ACTIVITIES	RESOURCES
	<p>You can find this week's lesson in the "<b>ASSIGNMENTS</b>" section of the dashboard once you've logged in. As always, please feel free to email me at <a href="mailto:janelle@sparkcayman.com">janelle@sparkcayman.com</a> or message me in QuaverMusic should you have any questions. This week's Lesson Outline can be found below:</p> <p><b>ACTIVITY 1:</b></p> <p>- Log on to <a href="http://www.quavermusic.com">www.quavermusic.com</a> and complete your assignments.</p>	<p>-Computer or device.</p> <p>-access to internet</p>