



Grades 4 Daily Home Learning Grid

Friday, June 5, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, June 1 - 5:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in <p>Check-In/Devotion/Art Meeting Link: https://us02web.zoom.us/j/9474105316</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE

Lesson Objective	Activities	Resources
Students will: - Compare the physical body to the Body of Christ	Unit 22.3 - The Body of Christ - Parts of the Body Check-In/Devotion/Art Meeting Link: https://us02web.zoom.us/j/9474105316 ACTIVITY 1: [DURING LIVE LESSON] <ul style="list-style-type: none">- Watch lesson on Parts of the Body of Christ: https://youtu.be/uFSY-41pVzw- The church is so much more than a building. Mr. Potato Head illustrates 1 Corinthians 12:12-27, in this Bible stories for kids on the body of Christ.- Also, watch the video of Jesus serving His disciples by washing their feet: https://youtu.be/bv5ajWNrnt4- Discuss	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

ART

Lesson Objective	Activities	Resources
	<p>Martin Luther King Jr. Portrait</p> <p>LIVE LESSON: 9:00 AM Log in: https://us02web.zoom.us/j/9474105316</p> <p>PLEASE HAVE ALL OF YOUR RESOURCES READY SO THAT WE CAN DO OUR ARTWORK TOGETHER</p> <p>Few figures in American history inspire hope in the human spirit quite like civil rights activist, Martin Luther King Jr. His iconic I Have a Dream speech outlined his hopes for the future of the country where equality, community and peace reign supreme. In January, we celebrate Reverend King's birth and legacy but, today, we will do an art focus on him as we think on a more global scale as we create a portrait of Martin Luther King Jr., surrounded by your own dreams for society.</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Watch video together: https://youtu.be/9asVSWhb2W8- Follow art steps. Reminder, artwork is not meant to be perfect, but unique- For detailed steps if you've missed our live lesson, log on to: https://www.deepspacesparkle.com/martin-luther-king-jr-art-project/	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Sharpie Markers Or Black markers- Pencil- Blank, White Paper- Crayons or water color paints

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 130-165 ASSESSMENT</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Login at goformative.com - Click "Grade 4: Reading - Ivan - pages 130-165" <p>- READ EACH QUESTION CAREFULLY AND TAKE YOUR TIME.</p> <ul style="list-style-type: none"> - Refer to your novel if you need. Remember, good readers always look back. <p>- PLEASE CONTACT ME ON MT IF YOU WOULD LIKE TO MEET ONE-ON-ONE FOR ME TO READ YOUR ASSESSMENT TO YOU.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device

WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Effectively use language to show, not tell and dialogue to draft the events in your descriptive narrative	<p>Writing the Body</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Students, today we will continue drafting our stories, with our story plans beside us. As we write, we're going to bring our story to life by including dialogue to show (not tell) a character's feelings.- Lesson Link: https://youtu.be/mhm3tK41uWQ <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Now you are going to draft the body (events) of your descriptive narrative- Open your composition book to the next clean page.- Follow our usual layout!- Heading: Descriptive Narrative Date: June 5, 2020- Rule off after your heading- Objective: Effectively use language to show, not tell and dialogue to draft the events in your descriptive narrative <p>ACTIVITY 3:</p> <ul style="list-style-type: none">- As you draft your stories, look back at your planning organizer to remind yourself of what happens in the middle of your story.- <u>Remember to write your events in the order that they happen.</u>- One way to make it more interesting and believable is to include dialogue between characters.- This is a great technique authors use to show a character's feelings or what a character is thinking, without being obvious or boring about it.- For example, instead of the character saying, "Molly couldn't wait to get out of the house" (which is fine writing, but a little boring), I could write: "Quick! Let's go!" Molly shouted as she grabbed her friend's hand and pulled her towards the door.- When we use dialogue, we want it to move the story forward so the reader stays interested and wondering what will happen next.- The body of your descriptive narrative must be completed by today. This can be between 2-4 paragraphs. Don't worry, we will go back and edit to add even more detail next week.	<ul style="list-style-type: none">- Access to internet- Computer / Device

GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Review learned objectives with a focus on adverbs	<p>Unit 7 - Adverbs - PREPARE FOR ASSESSMENT ON MONDAY, JUNE 8</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Review page 250-251 in your Grammar Textbook- Prepare for your Unit 7 Assessment on Adverbs on Monday, June 8	<ul style="list-style-type: none">- Access to internet- Computer / Device- Grammar Textbook

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to solve practical problems related to elapsed time in hours and minutes within a 12-hour period.</p>	<p><u>ELAPSED TIME – MOUNTAINS, HILLS AND ROCKS:</u></p> <ul style="list-style-type: none"> - Create a number timeline with the given starting and ending time. - Use mountains, hills, and rocks to represent elapsed time in steps on the timeline and write the amount of time in each symbol. - You can do this for counting forwards or backward. - Mountains – 1 hour increments - Hills – 5, 10, 15, 20, 30 minute increments - Rock – 1 minute increments - Count each step for your final answer (Hours and minutes) <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - CHECK YOUR WORK FROM YESTERDAY AND DO CORRECTIONS! REWATCH THE VIDEO IF NEEDED. - Log on to Go Formative: https://goformative.com/login - Complete task: 2. Grade 4 Numeracy: Elapsed Time <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 70%. - Complete the task: <ol style="list-style-type: none"> 1. Elapsed Time (10 Questions) (Expires 10 June) [Use Mountains, hills and rocks strategy in your book to work out your answers] 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative - I Know It - Youtube - Numeracy Composition book

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to the planet of Neptune.	<p><u>NEPTUNE</u></p> <ul style="list-style-type: none"> - Neptune is the eighth and furthest planet from the sun. - Neptune's atmosphere gives it a blue color which is fitting with it being named after the Roman god of the sea. - Neptune is an ice giant planet. This means it has a gas surface like the gas giant planets, but it has an interior composed mostly of ices and rock. - Neptune is slightly smaller than its sister planet Uranus making it the 4th largest planet. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Complete task: 12. Grade 4 Science: Solar System – Neptune 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative