



Grades 4 Daily Home Learning Grid

Monday, June 8, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, June 8 - 12:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00: - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00: - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00: - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00: - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in <p>Numeracy Meeting Link: https://us02web.zoom.us/j/6222833707</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

CHAPEL

Lesson Objective	Activities	Resources
	ACTIVITY: <ul style="list-style-type: none">- Listen to Chapel: https://youtu.be/Vbx9YjSEjPs- Feel free to send a message to Mr. Holtzhouse and Ms. Durksen, thanking them for our Chapel message	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 166-173</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 166-173 - Loom Reading: https://www.loom.com/share/d16b3fef1a154964a5b0046a519c59fb - STOP AND THINK: Your stop and think questions today are the same as your questions in Seesaw. <p>ACTIVITY 2: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: - Ivan is beginning to remember things and make his plan: - 1. What was the main idea of Ivan's story for Ruby? - 2. What was Ivan remembering when he couldn't sleep? - 3. Why is Ivan angry about the ashtrays that they sell at the store near his cage? - 4. What was Ivan looking at when he thought that he knew how to keep his promise to Stella? <p>ACTIVITY 3: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/d16b3fef1a154964a5b0046a519c59fb 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Review learned objectives with a focus on adverbs	<p>Unit 7 - Adverbs - PREPARE FOR ASSESSMENT ON WEDNESDAY, JUNE 10</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Review page 250-251 in your Grammar Textbook- Prepare for your Unit 7 Assessment on Adverbs and Prepositions on Wednesday, June 10- NOTE: I've decided to delay your Unit 7 Assessment until Wednesday, so that we can review together tomorrow in our live lessons.	<ul style="list-style-type: none">- Access to internet- Computer / Device- Grammar Textbook

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to solve practical problems related to elapsed time in hours and minutes within a 12-hour period.</p>	<p><u>LIVE TEACHING:</u></p> <ul style="list-style-type: none"> - 10am to 10.40am: Group 1 - Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle - 11am to 11.40am: Group 2 - Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh <p><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Elapsed Time Date: 06/08/2020 - Rule off after your heading! <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Click the link to join my live lesson – Only join when it is your time slot. - https://us02web.zoom.us/j/6222833707?from=msft <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Complete task: 3. Grade 4 Numeracy: Elapsed Time 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Zoom - I Know It - Numeracy Composition Book - Ruler

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
Review the last four planets of the Solar System.	<p>Review</p> <ul style="list-style-type: none"> - There are 8 planets. - 7 of them are named after Roman gods. - All planets have different characteristics. <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Check all your visible activities: Make sure they are complete and do corrections. <p>ACTIVITY 2: Assessment Tomorrow – Name and order of planets, last four planets. Learn the following facts:</p> <ul style="list-style-type: none"> o Jupiter is fifth from the sun. Jupiter is the largest planet in the solar system (eleven times larger than Earth) and is considered a gas giant. Jupiter has no solid surface. Its colored cloud patterns are caused by enormous storms in its atmosphere. o Saturn is sixth from the sun. Early scientists thought Saturn was the only planet with rings, but we now know that all four gas giants (Jupiter, Saturn, Uranus, and Neptune) have rings. Saturn's atmosphere is similar to Jupiter's atmosphere. Saturn is almost ten times the size of Earth. o Uranus is seventh from the sun. Uranus is a gas giant and is unique in that it spins on its side. It has a large atmosphere and is a cold planet that is four times the size of Earth. o Neptune is eighth from the sun and also a very cold planet. Neptune appears blue because of its atmosphere. It is roughly four times the size of Earth. o Learn this Mnemonic: <p>My Very Excellent Mother Just Said Uh-oh No Pluto</p> <p>Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative

Physical Education: Nutrition Unit

Objective	Activities	Resources
Find your pulse Calculate your resting and aerobic heartrate	Activity: <ol style="list-style-type: none">1. Log onto Seesaw and find the assignment entitled “Comparing Heartrates.”2. Click the link in the assignment and watch the video for today.<ol style="list-style-type: none">a. Have a piece of paper and a pencilb. You will need to write down the numbers for the two heartrates you calculate.c. Parents – Your child may need assistance to find their pulse.3. After you watch the video, click Add Response to find the worksheet to complete.<ol style="list-style-type: none">a. Please note there are two pages for this assignment.b. When you are done, click the green check to submit.	Device with connection to internet