



Grades 4 Daily Home Learning Grid

Tuesday, June 9, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, June 8 - 12:</u></p> <ul style="list-style-type: none"> - Monday, 10:00: - Numeracy - Group 1 Live Class - Monday, 11:00 - Numeracy - Group 2 Live Class - Tuesday, 9:00am: - Morning check-in - Tuesday, 10:00: - Literacy - Group 1 Live Class - Tuesday, 11:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 Live Class - Thursday, 11:00 - Literacy - Group 2 Live Class - Friday, 9:00am: - Morning check-in <p>Check-In and Literacy Meeting Link: https://us02web.zoom.us/j/9474105316</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE		
Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"> - Compare the physical body to the Body of Christ 	<p>Unit 22.3 - The Body of Christ - Parts of the Body</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch lesson on Parts of the Body of Christ: https://youtu.be/uFSY-41pVzw - The church is so much more than a building. Mr. Potato Head illustrates 1 Corinthians 12:12-27, in this Bible stories for kids on the body of Christ. - Also, watch the video of Jesus serving His disciples by washing their feet: https://youtu.be/bv5ajWNrnt4 <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me - Complete the student response template (page 87, 1-4, in your Bible workbook): <p>ACTIVITY 3: [Review of Lesson]</p> <ul style="list-style-type: none"> - How is the Body of Christ like a human body? (Just as the parts of the human body work together, believers must all work together to function as the Body of Christ) - Why did God give Christians different gifts? (It takes a variety of gifts for the body of believers to accomplish God's purpose.) - What example was Jesus setting by washing His disciples' feet? (the example of having a servant's attitude) - Why did Peter not want Jesus to wash his feet? (He thought it was a servant's job, not a job for his Lord.) - https://youtu.be/bv5ajWNrnt4 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 174-192</p> <p>LIVE TEACHING: https://us02web.zoom.us/j/9474105316</p> <p>-10am to 10.40am: Group 1</p> <ul style="list-style-type: none"> -Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle <p>-11am to 11.40am: Group 2</p> <ul style="list-style-type: none"> -Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan -Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 174-192 - STOP AND THINK: <ul style="list-style-type: none"> - a. What is Ivan doing that he believes will help him to save Ruby? - b. What time of day does Ivan choose to do this work and why? - c. How has Ruby changed throughout the book? - d. Do you think Ivan will be able to keep his promise? <p>ACTIVITY 2: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/ - Complete the attached student response template, discussing: <ul style="list-style-type: none"> - Ivan's Paintings: - Read the text closely to find evidence about Ivan's paintings. <p>ACTIVITY 3: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/4df57acc5e6c4a2e8228a25731aa298e 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY


OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to solve practical problems related to elapsed time in hours and minutes within a 12-hour period.</p>	<p><u>ELAPSED TIME – MOUNTAINS, HILLS AND ROCKS:</u></p> <ul style="list-style-type: none"> - Create a number timeline with the given starting and ending time. - Use mountains, hills, and rocks to represent elapsed time in steps on the timeline and write the amount of time in each symbol. - You can do this for counting forwards or backward. - Mountains – 1 hour increments - Hills – 5, 10, 15, 20, 30 minute increments - Rock – 1 minute increments - Count each step for your final answer (Hours and minutes) <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - CHECK YOUR WORK FROM YESTERDAY AND DO CORRECTIONS! REWATCH THE VIDEO IF NEEDED. - Log on to Go Formative: https://goformative.com/login <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Elapsed Time Date: 06/09/2020 - Rule off after your heading! <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 70%. - Complete the task: <ol style="list-style-type: none"> 1. Elapsed Time (10 Questions) (Expires 10 June) [Use Mountains, hills and rocks strategy in your book to work out your answers] 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Numeracy Composition book

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
Review of the last four planets of the Solar System.	<p><u>ACTIVITY 1: [ASSESSMENT]</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Username: [first name][first letter of last name][fbc] - Example: lucashfbc - Password: fbc3227 - Complete task: 13. Grade 4 Science: Solar System – Assessment 2 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative

Grade 4 Spanish – Week June 8th -12th lesson 1
Cultura “las fiestas de San Fermín

OBJECTIVE	ACTIVITIES	RESOURCES
<p>To know about Spanish culture.</p> <p>Have an introduction of “san Fermin festival”</p>	<p><u>ACTIVITY 1: let’s learn some culture about Spain</u></p> <p style="text-align: center;"><u>Las fallas de Valencia</u></p> <p>Las fallas es una fiesta muy famosa y espectacular en España. Tiene lugar en Valencia, España, cada año en marzo y dura una semana.</p> <p>Las fallas se celebran del trece al diecinueve de marzo. Mucha gente Visita la fiesta.</p> <p>Las fallas son figuras gigantes construidas de madera y cartón y se queman durante la última noche del festival.</p> <p>Las figuras se llaman ninots y los valencianos las construyen durante un año en grupo de personas del mismo barrio o de la misma calle.</p> <p>The fallas is a very famous and spectacular festival in Spain. It takes place in Valencia, every year in March and it last a week.</p> <p>The Fallas are celebrated from the thirteen to the nineteen of March. Many people visit the festival. The fallas are giant figures built of wood and carton and are burned on the last night of the festival. The figures are called « ninots » and the valenciennes build them for a year in groups of persons of the same neighbourhood or street.</p> <p><u>ACTIVITY 2:</u></p> <p>Go to youtube and watch the video about Las fallas festival - https://youtu.be/weLITQ0Jjc0</p> <p>Dios les bendiga </p>	<p>-Computer or device.</p> <p>-access to internet</p>

Grade 4 Spanish – Week June 8th -12th lesson 2
Cultura “las fiestas de San Fermín

OBJECTIVE	ACTIVITIES	RESOURCES
<p>To know about Spanish culture.</p> <p>To identify words from the riding about “San Fermin”</p>	<p><u>ACTIVITY 1: let’s review: <i>Las fallas de Valencia</i></u></p> <p>Las fallas es una fiesta muy famosa y espectacular en España. Tiene lugar en Valencia, España, cada año en marzo y dura una semana.</p> <p>Las fallas se celebran del trece al diecinueve de marzo. Mucha gente Visita la fiesta.</p> <p>Las fallas son figuras gigantes construidas de madera y cartón y se queman durante la última noche del festival.</p> <p>Las figuras se llaman ninots y los valencianos las construyen durante un año en grupo de personas del mismo barrio o de la misma calle.</p> <p>The fallas is a very famous and spectacular festival in Spain. It takes place in Valencia, every year in March and it last a week.</p> <p>The Fallas are celebrated from the thirteen to the nineteen of March. Many people visit the festival. The fallas are giant figures built of wood and carton and are burned on the last night of the festival. The figures are called « ninots « and the valenciennes build them for a year in groups of persons of the same neighbourhood or street.</p> <p><u>ACTIVITY 2:</u> Go to youtube and learn more from this great festival, click this link: https://youtu.be/gEqYyPLOvjc</p> <p><u>ACTIVITY 3:</u> Go to this link https://quizlet.com/_8gccj3?x=1qqt&i=2qlfit and play learning the vocabulary</p> <p><u>ACTIVITY 4:</u> Take a picture of the games you played on quizlet and upload it on Seesaw.</p> <p>Dios les bendiga </p>	<p>-Computer or device.</p> <p>-access to internet</p>