



## Grades 4 Daily Home Learning Grid

Thursday, June 18, 2020

| LIVE CLASS SCHEDULE |  |   |
|---------------------|--|---|
| Lesson Objective    | Activities   | Resources   |
|                     | <p><b><u>MT meeting times this week, June 16 - 18:</u></b></p> <ul style="list-style-type: none"> <li>- Tuesday, 1:00: - Literacy - Group 1 Live Class</li> <li>- Tuesday, 2:00 - Literacy - Group 2 Live Class</li> <li>- Wednesday, 10:00: - Numeracy - Group 1 Live Class</li> <li>- Wednesday, 11:00 - Numeracy - Group 2 Live Class</li> <li>- <b>Thursday, 10:00: - Literacy - Group 1 and 2 Live Class</b></li> <li>- <b>Friday, 9:00am: - Morning check-in</b></li> </ul> <p><b>Literacy Meeting Link:</b> <a href="https://us02web.zoom.us/j/9474105316">https://us02web.zoom.us/j/9474105316</a></p> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul> |

| BIBLE            |  |  |
|------------------|--|--|
| Lesson Objective | Activities   | Resources  |
|                  | <p><b>ACTIVITY:</b></p> <ul style="list-style-type: none"> <li>- <b>Morning Devotion:</b> <a href="https://youtu.be/XTv1Fbc4esU">https://youtu.be/XTv1Fbc4esU</a></li> <li>- God will sometimes ask us to do specific things that removes us from our comfort zone.</li> <li>- But, if we put our trust in God, He will never fail us...even if the situations are difficult.</li> <li>- God is always with us, no matter what.</li> </ul> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> </ul> |

| READING   |  |   |
|---|--|---|
| OBJECTIVES  | ACTIVITIES   | RESOURCES   |
| <p>Students will:</p> <ul style="list-style-type: none"> <li>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</li> <li>- Form a deeper understanding of the book's characters</li> </ul> | <p><b>The One and Only Ivan - pages 243-259</b></p> <p><b>LIVE TEACHING:</b> <a href="https://us02web.zoom.us/j/9474105316">https://us02web.zoom.us/j/9474105316</a></p> <ul style="list-style-type: none"> <li>- <b>10am: Groups 1 and 2</b></li> <li>- Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons</li> </ul> <p><b>ACTIVITY 1: [DURING LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- Listen to my Loom lesson covering pages 243-259</li> <li>- <b>STOP AND THINK:</b> <ul style="list-style-type: none"> <li>- a. How is the Big Top Mall changing?</li> <li>- b. How does Mack show a slightly nicer side of himself in these chapters?</li> <li>- c. How do you think Bob is feeling right now?</li> <li>- d. Why does Ivan have mixed emotions?</li> </ul> </li> </ul> <p><b>ACTIVITY 3: [AFTER LIVE LESSON]</b></p> <ul style="list-style-type: none"> <li>- Re-listen and read these pages again, so that you can make deeper connections to the novel.</li> <li>- <b>Loom Reading:</b> <a href="https://www.loom.com/share/875eaf563df141b1bc312fbfa504e2d8">https://www.loom.com/share/875eaf563df141b1bc312fbfa504e2d8</a></li> </ul> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul> |

**WRITING**

| OBJECTIVES   | ACTIVITIES   | RESOURCES   |
|--|--|---|
| <p>Students will:</p> <ul style="list-style-type: none"> <li>- Write a short, descriptive narrative with the title "My Monster is Missing".</li> </ul> | <p style="color: red;"><b>DESCRIPTIVE WRITING - POST ASSESSMENT - DUE FRIDAY, JUNE 19.</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Login at <a href="http://goformative.com">goformative.com</a></li> <li>- Click "Grade 4: Descriptive Writing - Post Assessment"</li> <li style="color: red;">- You are going to write a <b>descriptive narrative</b>.</li> <li style="color: red;">- Your monster pet is missing! Write a short descriptive narrative detailing your setting, describing your monster using <u>vivid</u> details, your problem and solution.</li> <li style="color: red;">- Remember, this is a <u>DESCRIPTIVE</u> narrative, so you <u>MUST</u> include a lot of show not tell sentences. Look back over some of our One and Only Ivan pages for amazing examples that we've discussed constantly.</li> <li>- <b>BREAKDOWN:</b> <ul style="list-style-type: none"> <li>- <u>Paragraph 1</u> - Introduction (Describe your main characters and setting. Introduce your problem.)</li> <li>- <u>Paragraphs 2-3</u> - Body (Explain your problem in detail. What happened to your monster? How are you going to find him/her?)</li> <li>- <u>Paragraph 4</u> - Conclusion (How did you find your monster? Or did you find your monster? Describe how conclusion.)</li> </ul> </li> <li>- <b>TIMELINE</b> <ul style="list-style-type: none"> <li>- <b>Day 1 - Wednesday:</b> Outline and draft your descriptive narrative</li> <li style="color: red;">- <b>Day 2 - Thursday:</b> Edit and improve</li> <li>- <b>Day 3 - Friday:</b> Proofread and publish on GoFormative</li> </ul> </li> <li>- <b>REMEMBER:</b> This is a descriptive narrative. Show, don't tell.</li> </ul> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Writing composition book</li> </ul> |

**UNFINISHED WORK**

| <b>OBJECTIVES</b>  | <b>ACTIVITIES</b>  | <b>RESOURCES</b>  |
|--|--|---|
| <p>Students will:</p> <ul style="list-style-type: none"> <li>- Complete all unfinished work and do corrections if needed.</li> </ul> | <p>All parents were emailed last night a table of unfinished work.</p> <p><b>All work must be completed and submitted by the end of Friday, June 19.</b></p> <p>SS – Seesaw [<a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a>]</p> <p>GF – Go Formative [<a href="https://goformative.com/login">https://goformative.com/login</a>]</p> <p>ML – Mathletics [<a href="https://login.mathletics.com/">https://login.mathletics.com/</a>]</p> <p>IKT – I Know It [<a href="https://www.iknowit.com/">https://www.iknowit.com/</a>]</p> <p>TP – Typing Pal [<a href="https://firstbaptistcs.typingpal.com/">https://firstbaptistcs.typingpal.com/</a>]</p> <p>QM – Quaver Music [<a href="https://www.quavermusic.com/Login.aspx">https://www.quavermusic.com/Login.aspx</a>]</p> <p><b>The table you received did not include your final writing assessment - My Monster is Missing.</b></p> | <ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Writing composition book</li> </ul> |