



Grades 4 Daily Home Learning Grid

Friday, June 19, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, June 16 - 18:</u></p> <ul style="list-style-type: none"> - Tuesday, 1:00: - Literacy - Group 1 Live Class - Tuesday, 2:00 - Literacy - Group 2 Live Class - Wednesday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Thursday, 10:00: - Literacy - Group 1 and 2 Live Class - Friday, 9:00am: - Morning check-in <p>Meeting Link: https://us02web.zoom.us/j/9474105316</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team
BIBLE		
Lesson Objective	Activities	Resources
	<p>ACTIVITY:</p> <ul style="list-style-type: none"> - Morning Devotion: - God will sometimes ask us to do specific things that removes us from our comfort zone. - But, if we put our trust in God, He will never fail us...even if the situations are difficult. - God is always with us, no matter what. 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

ART

Lesson Objective	Activities	Resources
	<p>World's Best Dad</p> <p>LIVE LESSON: 9:00 AM Log in: https://us02web.zoom.us/j/9474105316</p> <p>PLEASE HAVE ALL OF YOUR RESOURCES READY SO THAT WE CAN DO OUR ARTWORK TOGETHER</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Watch video together: https://youtu.be/AXGLVaJsDpl- Follow art steps. Reminder, artwork is not meant to be perfect, but unique- For detailed steps if you've missed our live lesson, log on to: https://cassiestephens.blogspot.com/	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Blank, White Paper- Colored paper (optional)- crayons and markers- scissors- glue

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas - Form a deeper understanding of the book's characters 	<p>The One and Only Ivan - pages 260-300</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Listen to my Loom lesson covering pages 260-300 - Loom Reading: https://www.loom.com/share/91bbb5a66fda400f8b3628b355bf623b - STOP AND THINK: <ul style="list-style-type: none"> - a. How does Ivan feel after seeing Ruby with her new family? - b. What agreement did George make with Julia so that she could keep Bob? - c. Why does Julia say "Thank you" to her dad? - d. How does Ivan feel at the end of the story and why? <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/91bbb5a66fda400f8b3628b355bf623b 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Write a short, descriptive narrative with the title "My Monster is Missing".	<p style="text-align: center;">DESCRIPTIVE WRITING - POST ASSESSMENT - DUE TODAY, FRIDAY, JUNE 19.</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Login at goformative.com- Click "Grade 4: Descriptive Writing - Post Assessment" - You are going to write a descriptive narrative.- Your monster pet is missing! Write a short descriptive narrative detailing your setting, describing your monster using <u>vivid</u> details, your problem and solution.- Remember, this is a <u>DESCRIPTIVE</u> narrative, so you <u>MUST</u> include a lot of show not tell sentences. Look back over some of our One and Only Ivan pages for amazing examples that we've discussed constantly. - BREAKDOWN:- <u>Paragraph 1</u> - Introduction (Describe your main characters and setting. Introduce your problem.)- <u>Paragraphs 2-3</u> - Body (Explain your problem in detail. What happened to your monster? How are you going to find him/her?)- <u>Paragraph 4</u> - Conclusion (How did you find your monster? Or did you find your monster? Describe how conclusion.) - TIMELINE- Day 1 - Wednesday: Outline and draft your descriptive narrative- Day 2 - Thursday: Edit and improve- Day 3 - Friday: Proofread and publish on GoFormative - REMEMBER: This is a descriptive narrative. Show, don't tell.	<ul style="list-style-type: none">- Access to internet- Computer / Device- Writing composition book

UNFINISHED WORK

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Complete all unfinished work and do corrections if needed. 	<p>All parents were emailed last night a table of unfinished work.</p> <p>All work must be completed and submitted by the end of Friday, June 19.</p> <p>SS – Seesaw [https://app.seesaw.me/#/login]</p> <p>GF – Go Formative [https://goformative.com/login]</p> <p>ML – Mathletics [https://login.mathletics.com/]</p> <p>IKT – I Know It [https://www.iknowit.com/]</p> <p>TP – Typing Pal [https://firstbaptistcs.typingpal.com/]</p> <p>QM – Quaver Music [https://www.quavermusic.com/Login.aspx]</p> <p>The table you received did not include your final writing assessment - My Monster is Missing.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device