



## Grades 4 Daily Home Learning Grid

Tuesday, June 23, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><b><u>MT meeting times this week, June 22-26:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Friday</b>, 12:30pm - 2:00pm: - Final Class Meeting for Grade 4 (Reflections, Culture Discussion, and Fun Quiz)</li> </ul> <p><b>Meeting Link:</b> <a href="https://us02web.zoom.us/j/9474105316">https://us02web.zoom.us/j/9474105316</a></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul>

LITERACY		
Lesson Objective	Activities	Resources
Students will:	<p><b>FOCUS:</b> Native Americans</p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- <b>Epic Reading:</b> National Geographic Readers: Sacagawea</li> <li>- <b>Read and Complete comprehension quiz</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> </ul>

## SCIENCE

OBJECTIVES	ACTIVITIES	RESOURCES
	<p>Last week was World Ocean Day. (8 June)</p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- Watch this video from last year: <a href="https://www.youtube.com/watch?v=R7VJ1pFKad4">https://www.youtube.com/watch?v=R7VJ1pFKad4</a></li></ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"><li>- Find items in your house which you can recycle.</li><li>- Once you have enough items, your parents can take them to the recycling bins at the grocery stores.</li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li></ul>

## WELL BEING

OBJECTIVES	ACTIVITIES	RESOURCES
	<p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- Create your own Native American Art:</li><li>- Abstract Native American Salmon Age 7-9: <a href="https://youtu.be/NpM6YoC5MO4">https://youtu.be/NpM6YoC5MO4</a></li></ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"><li>- While doing your art, listen to this music: <a href="https://youtu.be/HMsWuhnciMl">https://youtu.be/HMsWuhnciMl</a></li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li><li>- Plain, white paper</li><li>- Crayons or markers</li></ul>

UNFINISHED WORK		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Complete all unfinished work and do corrections if needed.</li> </ul>	<p>All parents were emailed last night a table of unfinished work.</p> <p><b>All work must be completed and submitted by the end of Friday, June 19.</b></p> <p>SS – Seesaw [<a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a>]</p> <p>GF – Go Formative [<a href="https://goformative.com/login">https://goformative.com/login</a>]</p> <p>ML – Mathletics [<a href="https://login.mathletics.com/">https://login.mathletics.com/</a>]</p> <p>IKT – I Know It [<a href="https://www.iknowit.com/">https://www.iknowit.com/</a>]</p> <p>TP – Typing Pal [<a href="https://firstbaptistcs.typingpal.com/">https://firstbaptistcs.typingpal.com/</a>]</p> <p>QM – Quaver Music [<a href="https://www.quavermusic.com/Login.aspx">https://www.quavermusic.com/Login.aspx</a>]</p> <p><b>The table you received did not include your final writing assessment - My Monster is Missing.</b></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Writing composition book</li> </ul>