



Grades 4 Daily Home Learning Grid

Wednesday, August 26, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, August 26 - 28:</u></p> <ul style="list-style-type: none">- Wednesday, 9:00am: - First, Live Morning Meet- Wednesday, 11:00am: - Literacy Class- Wednesday, 1:30pm: - Numeracy Class- Thursday, 10:00pm: - Literacy Class- Thursday, 1:00pm: - Numeracy Class- Friday, 9:00am: - Morning check-in- Friday, 10:00am: - Literacy Class- Friday, 1:00pm: - Numeracy Class <p>First Live Morning Meeting Link: https://us02web.zoom.us/j/9474105316</p> <p>Literacy Meeting Link: https://us02web.zoom.us/j/9474105316</p> <p>Numeracy Meeting Link: https://us02web.zoom.us/j/6222833707</p>	<ul style="list-style-type: none">- Access to internet- Computer / Device- Microsoft Team

FIRST LIVE MEETING

OBJECTIVES	ACTIVITIES	RESOURCES
Students will:	<p>Welcome</p> <p>LIVE MEETING: https://us02web.zoom.us/j/9474105316</p> <p>- 9:00 - 9:45</p> <ul style="list-style-type: none">- Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none">- Welcome- Review rules and expectations- Access MT- Fun reading activity	<ul style="list-style-type: none">- Access to internet- Computer / Device

READING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Using adjectives to describe characters. - Identifying key information to make predictions and inferences. 	<p>The Twits</p> <p>LIVE TEACHING: https://us02web.zoom.us/j/9474105316</p> <p>- 11:00 - 11:30</p> <ul style="list-style-type: none"> - Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Literacy / Daily Lessons <p>ACTIVITY 1: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Follow along as we read pages 3 - 7, together during our live classes - STOP AND THINK: - A. What kind of person can you infer that Mr. Twit is? (To infer means to make a guess based on facts and observations.) - B. What simile does the author use to describe the hair around Mr. Twit's mouth? - C. How does this comparison help you visualize Mr. Twit's beard? <p>ACTIVITY 2: [DURING LIVE LESSON]</p> <ul style="list-style-type: none"> - Work with Ms. Suckoo to complete the following: - Directions: Choose adjectives that you can infer about the characters using text evidence. For instance, if you would describe the character as "nice" what clues from the text allow you to make that inference? Remember: Inference = Text Evidence + Schema <p>ACTIVITY 3: [AFTER LIVE LESSON]</p> <ul style="list-style-type: none"> - Re-listen and read these pages again, so that you can make deeper connections to the novel. - Loom Reading: https://www.loom.com/share/0f1e0534feaa42e58565e5f8b119c394 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
Introduction and expectations for the year.	<p><u>INTRODUCTION TO NUMERACY</u></p> <ul style="list-style-type: none">- Who is Mr.B?- How do we feel about numeracy?- Expectations for the year- Zoom poll quiz (During live lesson) <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none">- Live lesson: 1.30pm to 2.30pm- Click the link to join my live lesson.- https://us02web.zoom.us/j/6222833707- Meeting ID:622 283 3707	<ul style="list-style-type: none">- Access to internet- Computer / Device- Zoom