First Baptist Christian School Learning Plan

Friday, May 22, 2020

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| Subject | Lesson | Resources |
| Literacy  Students will show comprehension of a fictional text - Fish in a Tree  Students will write from a character's perspective to show their feelings and emotions. | Live Lesson @9.30  Read Aloud Chapters 29 & 30   1. Comprehension questions -   What are Ally’s plans with the acorn she stuck in her pocket?  What bigger problem does Albert have than the fact that Shay is bothering him?  Where did the phrase sleep tight come from?  What plan does Mr. Daniels have to help Ally with her reading?  Infer why Ally’s mom didn’t have much to say about Mr. Daniels phone call.  What makes Ally not nervous when Mr. Daniels teaches her the game of chess?  Do you think Ally is being overconfident when she turns the cheat sheet over?  What is a fork in the game of chess?     1. Write the important parts from the two chapters - 4 points 2. Write a journal entry as Ally - explain how she is feeling at this point in the novel. | Fish in a Tree  Composition book |
| Math  Objective: practice finding variables and solving expressions  Objective: mental math | Activity: Live session at 10:45   * As a class review mental math concepts and weekly review.   Assignment:   1. Algebra Picture Puzzles - Seesaw |  |
| Science |  |  |
| Social Studies |  |  |
| Bible  Objective: Review of the divided kingdoms  Objective: knowing how unity is seen today | Activity: Devotionals and Bible lesson  Assignment:   1. Make sure bible assignments are up to date and submitted. |  |