First Baptist Christian School Learning Plan

Monday, May 25, 2020

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| Subject | Lesson | Resources |
| Literacy  Students will demonstrate comprehension of the fictional text - Fish in a Tree.  Students will use inference to describe what the author is portraying.  Students will add to the character development. | Live lesson @9.30  Read aloud Chapters 31 - 33  Answer the following comprehension questions -  What results are given to Ally after her tests are completed?  How is staying after school a win-win situation?  Why did Mr. Daniels think Ally would be good at the game of chess?  Describe the creative way Mr. Daniels begins Ally’s lesson.  Where has Ally’s father been all this time?  Why does Travis feel like his new boss doesn’t get him?  Why does Ally feel like Mr. Daniels is telling her the sky is yellow?  How does Ally feel about all the extra work?  Do you believe Mr. Daniels strategy of writing the word IMPOSSIBLE on a piece of paper will be a successful strategy for Ally?  What does Ally really want to believe when she reads the words possible?  Now add ot the character chart for Ally - some thoughts, words and actions from Chapter 33.  Discuss as a class and review each of the answers. | Fish in a Tree  Composition books |
| Math  Objective: Use a variable in an expression and solve | Activity: Live session at 10:45  Assignment:   1. Missing Numbers: Variables - Mathletics | Mathletics |
| Science |  |  |
| Social Studies  Complete the test – show understanding of Unit 5 | Read the pages on Migration - explain what migration, emigration and immigration mean. Complete the Unit 5 Test - Pg 86 & 87 of the textbook. Submit the test into Microsoft Teams. | Textbook  Composition book or paper |
| Bible  Chapel | Activity: Chapel as a class at 8:45am |  |