First Baptist Christian School Learning Plan

May 4, 2020

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| Subject | Lesson | Resources |
| Literacy  Read and demonstrate comprehension of the fictional text - Fish in a tree  Make inferences about how Ally feels from examples in the text. | Read aloud Chapters 13 - 15 -  Comprehension questions after each chapter -  Chapter 13 - write a summary  Chapter 14 - What is the significance of the mystery object lesson? In what way does this experience empower Ally?  Locate words and phrases in chapter 14, Boxed in and Boxed Out, that highlight how this experience is a turning point for Ally.  Chapter 15 - What is the highlight of this chapter for Ally?  Add to the thoughts, words, action sheet for Ally. |  |
| Math  Objective: Find missing measurements  **Math test: Wednesday** | Activity: Live Session  Assignment:   1. Seesaw – Complete a Math Connects page, ‘Skills Practice’ | Seesaw |
| Science |  |  |
| Social Studies  Show Transportation in the Past and the Present | Transportation in the Cayman Islands in the Past and Present.  1.Read textbook Pg 80 and 81.  2. Draw pictures of two types of transportation in the Cayman Islands in the past. Draw pictures of two kinds of transport used in the Cayman Islands today. |  |
| Bible  Objective: Understand how Solomon becomes king | Activity: Morning devos and Bible lesson  Assignment:   1. Complete Lesson 23.1, page 89 2. Submit to MT in Bible under the assignment |  |
| Specials:  **UPDATE: Spanish is now on Seesaw.** This will not require a new code.  Technology – soon come (:  Music – Email and use the website Ms. Janelle provided | Reminder:   * PE and Spanish are on Seesaw so students need to go there to view assignments. * Specials teachers have now contacted us about grade 5 and their assignments. Please be sure students are reading the blogs and email teachers to check on grades and missing assignments.   Please continue to email those teachers directly for any questions or concerns about specials. |  |