First Baptist Christian School Learning Plan

Monday, June 8, 2020

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| Subject | Lesson | Resources |
| Literacy  Read and demonstrate comprehension of the fictional novel Fish in a Tree.  Describe the character development of Ally | .  Read aloud the last few chapters - 49 - 51  Answer the comprehension questions -  Identify a change that has developed in Oliver’s character?  Why does Shay call Ally an “Alley Cat”?  What does the idiom, “like a dog misses fleas” mean to you?  What surprising action does Albert demonstrate when Keisha gets knocked to the ground?  Ally is demonstrating more confidence in her ability to read. In what way does she show this?  What surprise message did Mr. Daniels send to the office?  How does Ally hope to help her brother Travis?  How has Ally changed / grown from the beginning of the novel to the end ?  What is your favourite part of the novel ? | Fish in a Tree  Composition book |
| Math  Objective: create and interpret a line plot | Activity: Live lesson at 10:45  **\*Zoom session for observation**  Assignment:   1. Seesaw – create a line plot and interpret class data. | Lisette Jorge is inviting you to a scheduled Zoom meeting.    Topic: Grade 5 Numeracy  Time: Jun 8, 2020 10:45 AM Bogota    Join Zoom Meeting  <https://us04web.zoom.us/j/75981029446?pwd=b0Y4ejRkQURwZndMeEduMUtQYi9Zdz09>    Meeting ID: 759 8102 9446  Password: Jorge5 |
| Science |  |  |
| Social Studies  Outline examples of  Services and revenue  In Government | Government Services -- describe the services that government carries out ( government employees are called Civil Servants ). Revenue - discuss how Government is able to pay for these services. List the different types of government workers. Review the work from this unit. |  |
| Bible  Chapel | Chapel |  |